



Correlation

Diocese of Madison

Religion Curriculum
Guidelines

with

RCL Benziger's
BE MY DISCIPLES

Introduction

RCL Benziger thanks you for the opportunity to correlate *Be My Disciples* Grades Preschool-8 with your diocesan guidelines. In preparing this correlation, it became clear that some of the concepts required in your guidelines were sequenced differently in *Be My Disciples*. However, you will notice that major concepts are appropriately revisited, reviewed, and further developed on many grade levels across the curriculum.

To help you understand the *Be My Disciples* correlation to your guidelines, we would like to point out several unique qualities found in *Be My Disciples* curriculum.

- *Be My Disciples* provides a balanced approach for catechesis that invites children into an encounter with Christ through Scripture, Catholic doctrine, and the key celebrations of the liturgical year.
- *Be My Disciples* incorporates a spiral structure to the teaching of Catholic doctrine. Each year children extend their understanding of the core teachings of the Catholic faith through six unit themes. The first three pillars of the *Catechism*: Creed, Liturgy, and Morality are explored over the six core units in Gr. 1-6.
- The fourth pillar, Prayer, is interwoven throughout every chapter of the *Be My Disciples* curriculum. The children grow in their faith formation by experiencing the rich prayer tradition of the Catholic Church through the many forms and styles of Catholic prayer.
- The “We Celebrate the Church Year” unit in Gr. 1-6 presents seasonal lessons at each grade level. From Advent through Pentecost, children learn about and celebrate the major feasts and seasons, enabling the children to keep their minds and hearts constantly tuned to the key events in the life of Jesus Christ. In Gr. 7 and 8, liturgical year lessons can be found on the *Be My Disciples* web site.
- A special page in each chapter, “The Church Follows Jesus,” tells the story of a holy person, organization, or ministry that has made a difference in the world by living out the Christian values of discipleship. This unique feature prepares the children to understand the chapter doctrine in the context of the Church’s mission. This page also includes “Disciple Power,” which promotes character formation by focusing on habit of discipleship.
- The “I Follow Jesus” page equips the children to live the Catholic faith by making a choice to live as a disciple of Jesus each week.
- *Be My Disciples* utilizes the catechumenal model of embracing the faith through knowledge, experience and practice, initiating the child into membership in the Christian community.
- A variety of assessment strategies are incorporated throughout the *Be My Disciples* student and catechist editions that will assist the catechist in measuring your local standards.
- The correlation of Preschool and Kindergarten guidelines are based on *Stories of God’s Love*, RCL Benziger’s Early Childhood curriculum. *Stories of God’s Love* is the foundation for *Be My Disciples*.

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Key

- WCCY: . . . We Celebrate the Church Year
- CPP: Catholic Prayers and Practices
- WCM: We Celebrate the Mass
- SOR: Sacrament of Reconciliation
- KT: Key Teaching
- SOGL: Stories of God’s Love

Grade 7 and 8 texts:

- LCJ: Life in Christ Jesus
- CL: Christ in the Liturgy
- CNT: Christ in the New Testament
- CGM: . . . Christ Reveals God’s Mystery

Creed – Profession of Faith

Section One: the Creed pertains to what God, our heavenly Father has revealed about Himself and His Plan for our Salvation (saving us from Sin) and sanctification (making us Holy) through Jesus Christ His Son by the Power of the Holy Spirit. God has acted first. Faith is our response to what God has revealed. These Truths are gathered together in the Creed.

Catholic school/parish catechetical students in the Diocese of Madison will know and understand the fundamental teachings of Jesus Christ in His Church, according to the articles of our Profession of Faith.

A. Understand revelation as God’s action to make Himself known in creation, in his relationship with Israel, and in the Person of Jesus Christ.

1. Know and retell the Story of Salvation History“
2. God is a family; he is a communion of persons - Father, Son & Holy Spirit.
3. Understand that all creation is gift from God

SOGL Age 4: Ch. 29; K: Ch. 29

SOGL Age 4: Ch. 25;
K: Ch. 12, 20, 24

SOGL Age 4: Ch. 7, 21; K: Ch. 1

B. Understand Faith as an assent to God who reveals Himself.

1. Recognize that we all have a desire to know God and be friends with him.
2. Name things for which they are grateful to God.

SOGL Age 4: Ch. 9, 28; K: Ch. 6

SOGL Age 4: Ch. 20, 22;
K: Ch. 1, 9, 10

C. Understand Sacred Scripture as witness to God’s Self-Revelation.

1. Listen and generally retell the Bible stories of:
 - a. Creation (Genesis 1: 1-24, 31)
 - b. Noah’s Ark (Gen 7:11-8: 22)
 - c. The Annunciation (Lk 1:26-35)
 - d. The Nativity (Lk. 2: 1-20; CCC 525)
 - e. Jesus blessing the children (Lk. 18: 15-17, Mk 10: 13-16, Mt. 19: 13-15).
 - f. Jesus and his disciples (Lk 6: 12-16)
 - g. Last Supper (Mk. 14: 12-42)
 - h. Death & Resurrection (Jn 19 & 20)

SOGL Age 4: Ch. 7; K: Ch. 1

SOGL Age 4: Ch.9; K: Ch. 3

SOGL Age 4: Ch. 25; K: Ch. 24

SOGL Age 4: Ch. 26; K: Ch. 25

SOGL Age 4: Ch.3; K: Ch.5

SOGL Age 4: Ch. 1; K: Ch. 13

SOGL Age 4: Ch. 29; K: Ch. 29

Preschool / Kindergarten

D. Be familiar with the structure and contents of Sacred Scripture and be able to use it.

1. Recognize the Bible as the book that God gave us to tell us about his love.

SOGL Age 4: Ch. 1;
K: Welcome Chapter

E. Know and understand the articles of the Apostles' Creed.

"I Believe in God the Father"

1. Express that God created all things.
2. Tell that God loves us and gave us the gift of life.
3. Recognize that God always was and will be (God has no beginning and no end).

SOGL Age 4: Ch. 7; K: Ch. 1

SOGL Age 4: Ch.4, 7; K: Ch. 6

SOGL Age 4: Ch. 7; K: Ch. 1

"I Believe in Jesus Christ, the Only Son of God"

4. Identify Jesus as God's only Son.
5. Recognize that God sent his Son, Jesus, to teach us how to live good lives.
6. Identify Mary as Jesus' Mother.

SOGL Age 4: Ch. 11, 25;
K: Ch. 9, 25

SOGL Age 4: Ch. 3, 15; K: Ch. 5

SOGL Age 4: Ch. 11, 25, 26, 30;
K: Ch. 9, 25, 26, 30

"I Believe in the Holy Spirit"

7. Identify the Holy Spirit as the Third Person of the Holy Trinity.

SOGL Age 4: Ch. 21, 25;
K: Ch. 12, 20

"I Believe in the Holy Catholic Church"

8. Recognize that those who follow God are a part of his family, the Church.
9. Recognize that our families, class and parish are part of the Church.
10. Recognize the name of the parish priest and the diocesan bishop.

SOGL Age 4: Ch. 15, 16;
K: Ch. 13, 14

SOGL Age 4: Ch. 2, 14, 15;
K: Ch. 13, 14

SOGL Age 4: Ch. 16; K: Ch. 13

"I Believe in the Forgiveness of Sins"

Not at this level.

"I Believe in the Resurrection of the Body"

Not at this level.

"I Believe in Life Everlasting"

11. Express that God wants all people to be with him in heaven.
12. Understand the angels exist in Heaven with God and are his messengers.

SOGL Age 4: Ch. 23; K: Ch. 22

SOGL Age 4: Ch. 25; K: Ch. 24

Sacraments – Celebration of the Christian Mystery

Section Two: pertains to the way God continues to make available to us His grace won for us by Jesus' saving Death and Resurrection. We receive God's saving grace in the sacraments which are actions of God to bring us into communion with Him and to strengthen us to remain in communion with Him. He has given us a share in His divine life-for no other reason than He loves us. We need to respond to the grace God gives us in the Sacraments.

Catholic school/parish catechetical students in the Diocese of Madison will know and appreciate the centrality of the Eucharist and the importance of the sacraments in the life of Catholics.

F. Understand and participate in liturgical seasons, feasts, and celebrations.

1. Participate in Liturgy of the Word and the Liturgy of the Eucharist.
2. Recognize liturgical seasons.

SOGL Age 4: Ch. 18; K: Ch. 16

SOGL Age 4: Ch. 25, 26, 28, 29;
K: Liturgical Calendar,
Ch. 24, 25, 28, 29

G. Name, define, and describe each of the seven sacraments of the Church and will know how to participate in the celebration of each (CCC Baptism 1210-84, Confirmation 1285-1321, Eucharist 1322-1419, Reconciliation 1422-98, Anointing of the Sick 1499-1532, Holy Orders 1536-1600, Matrimony 1601-66)''

1. Recognize that we are welcomed into the Catholic community of faith.
2. Describe a Baptism.
3. Recognize that baptism is the door by which we enter the family of the Church

SOGL Age 4: Ch. 16; K: Ch. 14

SOGL Age 4: Ch. 16; K: Ch. 14

SOGL Age 4: Ch. 16; K: Ch. 14

H. Understand the Eucharist has a special and central place in the life of the Church and in their own lives because it contains the very act of redemption which Jesus accomplished in his life, death, and resurrection.

1. Know that Jesus is in the Tabernacle & demonstrate a reverence for the Eucharist.
2. Recognize that it is important that we go to Mass every Sunday and when we go to Mass He blesses us.

SOGL Age 4: Ch. 18; K: Ch. 16

SOGL Age 4: Ch. 18; K: Ch. 16

Preschool / Kindergarten

Morality – Life in Christ

Section three is about how we should respond to Jesus' love by the way we live. As his children, we should live as he has asked. The moral life is not an arbitrary list of rules, but laws of love that help us to know how to live to stay close to Jesus. Living life as Jesus asks us to live leads to true joy and peace.

Catholic school/parish catechetical students in the Diocese of Madison will understand and reflect the dignity of the human person and his vocation to freely know, love and serve God and neighbor. With the help of grace, they will seek holiness by avoiding sin, growing in virtue, and entrusting themselves to the mercy of God.

I. Understand the dignity of every human person stemming from their creation in the image and likeness of God.

1. State that we are created in the image and likeness of God.
2. Recall that God wants us to be eternally happy with him in heaven when we die.

SOGL Age 4: Ch. 4; K: Ch. 6

SOGL Age 4: Ch. 4; K: Ch. 6

J. Understand that the human person is made for communion, both with God and the human community.

1. Recognize that our own behavior affects others.
2. God loves us and wants us to show love for others.

SOGL Age 4: Ch. 6, 8, 10;
K: Ch. 2, 4, 8

SOGL Age 4: Ch. 9, 10;
K: Ch. 4, 6, 8

K. Understand that wounded by sin, man needs salvation by God who comes to him in Christ who teaches us the law of love and recreates us in his image through the gift of his grace.

1. Recognize that there are good choices and bad choices. We must always do good. When we do not do good we say sorry to others and to God.

SOGL Age 4: Ch. 8, 10, 28;
K: Ch. 2, 4, 8, 17, 20

L. Understand how to judge the morality of acts and how the conscience is properly formed.

Not at this level

M. Understand the Ten Commandments.

1. State that the reason God gave us laws/rules, called the Ten Commandments, is to help us know how to be happy and good. Some are: Go to Church on Sunday; Pray to God; Tell the truth; Love your parents; and, Don't take something that is not yours.

SOGL Age 4: Ch. 6, 10, 14, 18, 20, 22;
K: Ch. 4, 8, 10, 12, 16, 17, 20

Preschool / Kindergarten

Christian Prayer

Prayer is an essential way we respond to God who loved us first. Prayer is necessary if we are to know God personally and to do His will. Living the Christian Life is almost impossible without prayer.

Catholic school/parish catechetical students in the Diocese of Madison will understand the revelation and tradition of the Catholic life of prayer.

N. Understand what prayer is and the revelation of prayer.

1. Describe prayer as our conversation with God in which we talk to and listen to God.
2. Articulate a personal prayer of thanksgiving.
3. Recognize that we can pray silently or out loud

SOGL Age 4: Ch. 19, 20;
K: Ch. 11, 12

SOGL Age 4: Ch. 20; K: Ch. 23

SOGL Age 4: Ch. 19, 20, 21;
K: Ch. 12, 16

O. Understand the Catholic Christian tradition of prayer

1. Explain that the church building as God's house and the place we come together as God's family to pray.
2. Explain that the Mass is the most important prayer.
3. Recognize the priest is the one who leads us in prayer.

SOGL Age 4: Ch. 15, 18, 19;
K: Ch. 14, 16

SOGL Age 4: Ch. 18; K: Ch. 16

SOGL Age 4: Ch. 16, 18;
K: Ch. 14, 16

P. Understand and experience the Catholic Christian life of prayer

1. Demonstrate prayer gestures: folding hands to pray and kneeling.
2. Recite Glory Be, the words and actions of the sign of the cross, and blessings before and after meals.

SOGL Age 4: Ch. 15; K: Ch. 16

SOGL Age 4: Ch. 21; K: Ch. 12, CPP

Q. Understand the Lord's prayer as a summary of the whole gospel and its many uses within the Christian life

1. Express that Amen means "I believe".

Prayers to Recite

1. Sign of the Cross
2. Our Father
3. Hail Mary
5. Prayer before meals

SOGL Age 4: Ch. 21; K: CPP

SOGL K: CPP, Ch. 11

SOGL K: CPP, Ch. 21, 30

SOGL K: CPP

Preschool / Kindergarten

6. Mass responses: "Amen"; "Alleluia"; "Lord, hear our Prayer"

SOGL Age 4: Ch. 29

Welcome Chapter

1. Spontaneous Prayer

SOGL Age 4: Ch. 19; K: Ch. 12

2. Gestures: Genuflection, Sign of the Cross, blessing oneself with Holy water

SOGL Age 4: Ch. 15, 21; K: Ch. 16

3. Song as prayer

SOGL Age 4: Ch. 19, 21, 22

4. Reflection: thinking about God and listening while reading from Scripture

SOGL Age 4: Ch. 1;
K: Welcome Chapter

5. Silence: at Mass or in the Church (beginning to develop a sense of reverence)

SOGL Age 4: Ch. 1;
K: Welcome Chapter

Sacramentals

1. Crucifix

SOGL Age 4: Ch. 15;
K: Welcome Chapter

2. Bible

SOGL Age 4: Ch. 1;
K: Welcome Chapter

3. Images of Jesus & Mary

SOGL Age 4: Ch. 19, 30;
K: Welcome Chapter

4. Rosary—as a way to pray with Mary

SOGL K: Welcome Chapter

5. Items in the Church: Tabernacle, Presider's chair, Holy Water font, Crucifix, candles (method of prayer)

SOGL Age 4: Ch. 15; K: Ch. 16

First Grade

Creed – Profession of Faith

Section One: the Creed pertains to what God, our heavenly Father has revealed about Himself and His Plan for our Salvation (saving us from Sin) and sanctification (making us Holy) through Jesus Christ His Son by the Power of the Holy Spirit. God has acted first. Faith is our response to what God has revealed. These Truths are gathered together in the Creed.

Catholic school/parish catechetical students in the Diocese of Madison will know and understand the fundamental teachings of Jesus Christ in His Church, according to the articles of our Profession of Faith.

A. Understand revelation as God’s action to make Himself known in creation, in his relationship with Israel, and in the Person of Jesus Christ.

1. Know and retell the Story of Salvation History

Ch. 3, 6; KT: Jesus Christ, Son of God, Son of Mary

2. Illustrate how we can know God through his creations, “... from the greatness and beauty of created things comes a corresponding perception of their creator.”

Ch. 3

B. Understand Faith as an assent to God who reveals Himself.

1. Explain that there is only one God; He has no beginning and no end. He is 3 persons – Father, Son, and Holy Spirit.

Ch. 7

2. Explain why God made us.

Ch. 3

3. Explain that God loves everyone and wants everyone to know him.

Ch. 2, 3

C. Understand Sacred Scripture as witness to God’s Self-Revelation.

1. God is revealed in Sacred Scripture, we learn about him when we read the bible.

Ch. 1

2. Listen and generally retell the Bible stories of:

a. Easter

Ch. 6

b. creation of the world, and of man and woman

Ch. 3

3. Identify that God speaks to us in Sacred Scripture.

Ch. 1

4. Explain that Sacred Scripture is the story of God’s people.

Ch. 1

First Grade

D. Be familiar with the structure and contents of Sacred Scripture and be able to use it.

Not at this level

E. Know and understand the articles of the Apostles' Creed.

"I Believe in God the Father"

1. Recognize that God is Love, He never stops loving us.
2. Recognize that God is our Father.
3. Recognize that God is our creator and created all things.
4. Recognize and explain how God takes care of all that he has made.
5. Recognize and explain that every person has a guardian angel.
6. Express how we sometimes do something wrong and have to admit to our actions without making excuses.

Ch. 2

Ch. 3

Ch. 3

Ch. 3

Ch. 5; KT: Divine Work of Creation

Ch. 14

"I Believe in Jesus Christ, the Only Son of God"

7. Explain that Jesus Christ is the Son of God.
8. Discuss that Jesus showed us how to live.
9. Recognize that Mary is the mother of Jesus and our mother.
10. Describe Jesus' Holy Family - Joseph, foster father of Jesus; Mary, Jesus' mother; and, the child Jesus.
11. Describe how Jesus teaches us the truth about God. Jesus performed miracles, healed the sick, fed the hungry, and rose from the dead.

Ch. 2, 4, 7, 9

Ch. 6, 16

Ch.5;
WCCY: Mary, the Mother of God

Ch. 4, 12

Ch. 6, 11, 16

"I Believe in the Holy Spirit"

12. Explain how Holy Spirit is the expression of God's love for us.

Ch. 7

"I Believe in the Holy Catholic Church"

13. Recognize that those who follow Jesus form his true family.
14. Articulate that God forms his family that we may together grow and serve him in holiness.
15. Explain how we are initiated into God's family through Baptism.

Ch. 8

Ch. 8

Ch. 10

"I Believe in the Forgiveness of Sins"

Not at this level.

"I Believe in the Resurrection of the Body"

Not at this level.

"I Believe in Life Everlasting"

16. Explain that God made us to be perfectly happy with him in heaven.

Ch. 3, 21

Sacraments – Celebration of the Christian Mystery

Section Two: pertains to the way God continues to make available to us His grace won for us by Jesus' saving Death and Resurrection. We receive God's saving grace in the sacraments which are actions of God to bring us into communion with Him and to strengthen us to remain in communion with Him. He has given us a share in His divine life-for no other reason than He loves us. We need to respond to the grace God gives us in the Sacraments.

Catholic school/parish catechetical students in the Diocese of Madison will know and appreciate the centrality of the Eucharist and the importance of the sacraments in the life of Catholics.

F. Understand and participate in liturgical seasons, feasts, and celebrations.

1. Recall that during Mass we thank and bless God, who is our Father.
2. Explain that the church building is the house of God and a house of prayer.
3. Identify liturgical seasons.

Ch. 15
Ch. 8, 15
Ch. 9

G. Name, define, and describe each of the seven sacraments of the Church and will know how to participate in the celebration of each (CCC Baptism 1210-84, Confirmation 1285-1321, Eucharist 1322-1419, Reconciliation 1422-98, Anointing of the Sick 1499-1532, Holy Orders 1536-1600, Matrimony 1601-66)

1. Recall that blessing yourself with holy water is a reminder of your Baptism, and prepares us to receive God's grace.
2. Explain that the Eucharist is the center of our celebration of the Mass and a sign of God's love for us.
3. Explain that Jesus remains in the Eucharist so we can visit him and receive his love.
4. Recognize that sometimes we hurt one another and God, and must say we're sorry. When we do, God is always ready to forgive us.
5. Recognize and identify symbols/sacramentals used in the Church (cross, tabernacle, candles, water).
6. Recognize that the heart of the family is married love.

Ch. 15
Ch. 15
Ch. 22
Ch. 14
Ch. 9, 10, 15, 22
Ch. 12

First Grade

H. Understand the Eucharist has a special and central place in the life of the Church and in their own lives because it contains the very act of redemption which Jesus accomplished in his life, death, and resurrection.

1. Recognize Jesus in the tabernacle and genuflect as a sign of adoration.
2. Explain that Sunday is the Lord's Day and we are expected to attend Mass on Sundays.
3. Recognize and apply Liturgical gestures (kneeling, standing, folding hands, bless with holy water).

Ch. 22

Ch. 9

Ch. 2, 6, 7, 11

Morality – Life in Christ

Section three is about how we should respond to Jesus' love by the way we live. As his children, we should live as he has asked. The moral life is not an arbitrary list of rules, but laws of love that help us to know how to live to stay close to Jesus. Living life as Jesus asks us to live leads to true joy and peace.

Catholic school/parish catechetical students in the Diocese of Madison will understand and reflect the dignity of the human person and his vocation to freely know, love and serve God and neighbor. With the help of grace, they will seek holiness by avoiding sin, growing in virtue, and entrusting themselves to the mercy of God.

I. Understand the dignity of every human person stemming from their creation in the image and likeness of God.

1. State that we are created to know, love and serve God and neighbor.
2. Discuss the story of creation, articulating that God created all things from nothing and that creation is good.
3. Describe sin as being an offense against God.
4. Give examples of good habits.
5. Explain that God's family includes people of all races, languages and abilities.
6. State that God's rules (law) are his fatherly instruction to us.

Ch. 22

Ch. 3

Ch. 14

Ch. 2, 4, 10, 11, 13

Ch. 12, 19

Ch. 18

J. Understand that the human person is made for communion, both with God and the human community.

1. Give examples of how our own behavior affects others.
2. Give examples of how the lives of saints show love of God and concern for others.

Ch. 19, 20

Ch. 3, 8, 11, 14, 16

First Grade

K. Understand that wounded by sin, man needs salvation by God who comes to him in Christ who teaches us the law of love and recreates us in his image through the gift of his grace.

Not at this level.

L. Understand how to judge the morality of acts and how the conscience is properly formed.

Not at this level.

M. Understand the Ten Commandments.

1. Identify the Ten Commandments as God's rules.

Ch. 18, 19

1st Commandment

2. Explain that we must love God our Father more than anything.

Ch. 18

2nd Commandment

3. Explain that God's name is holy.

Ch. 18

3rd Commandment

4th Commandment

Ch. 19

5th Commandment

Ch. 19

6th Commandment

4. Identify love as the vocation of every human being.

Ch. 4, 12, 19

7th Commandment

5. Explain that we must respect the property of others.

Ch. 19

8th Commandment

6. Identify lying as a sin.

Ch. 14, 19

9th Commandment

Ch. 19

10th Commandment

Ch. 19

First Grade

Christian Prayer

Prayer is an essential way we respond to God who loved us first. Prayer is necessary if we are to know God personally and to do His will. Living the Christian Life is almost impossible without prayer.

Catholic school/parish catechetical students in the Diocese of Madison will understand the revelation and tradition of the Catholic life of prayer.

N. Understand what prayer is and the revelation of prayer.

1. Articulate a personal prayer of intercession (for others).

Ch. 19, 23

O. Understand the Catholic Christian tradition of prayer

1. Describe the church building as a special place to pray both within the Mass and outside of Mass.

Ch. 8, 9, 15

P. Understand and experience the Catholic Christian life of prayer

1. Demonstrate that prayers with words can be said aloud or silently.
2. Recite Our Father and Hail Mary.

Ch. 13, 21

Ch. 13, 24

Q. Understand the Lord's prayer as a summary of the whole gospel and its many uses within the Christian life

1. Explain why we pray "Our Father" rather than "My Father" (because we open ourselves to loving everyone and acknowledge that God loves everyone).

Ch. 24

Prayers to Recite

1. Sign of the Cross
2. Our Father
3. Hail Mary
4. Glory Be
5. Prayer before meals
6. Prayer to Guardian Angel
7. Introduce the Rosary: Joyful Mysteries
8. Mass responses: "Amen"; "Alleluia"; "Lord, hear our Prayer"; "Lamb of God"

Ch. 2, CPP

Ch. 24, CPP

Ch. 13, CPP

Ch. 22, CPP

CPP

CPP

CPP

First Grade

Forms of Prayer

1. Spontaneous Prayer
2. Gestures: Genuflection, Sign of the Cross, blessing oneself with Holy water
3. Song as prayer
4. Reflection: thinking about God and listening while reading from Scripture
5. Silence: at Mass or in the Church (beginning to develop a sense of reverence)
6. Participate in a Decade of the Rosary/Introduce Joyful mysteries
7. Saint intercession

Sacramentals

1. Crucifix
2. Bible
3. Images of Jesus & Mary
4. Rosary—as a way to pray with Mary
5. Items in the Church: Tabernacle, Presider's chair, Holy Water font, Crucifix, candles (method of prayer), Chalice, Altar

Ch. 13
Ch. 2, 13
CPP: WCM
Ch. 1
Ch. 1, 8
CPP
Ch. 8

Ch. 6
Ch. 1
Ch. 5, 6,
CPP
Ch. 9, 10, 15, 22

Second Grade

Creed – Profession of Faith

Section One: the Creed pertains to what God, our heavenly Father has revealed about Himself and His Plan for our Salvation (saving us from Sin) and sanctification (making us Holy) through Jesus Christ His Son by the Power of the Holy Spirit. God has acted first. Faith is our response to what God has revealed. These Truths are gathered together in the Creed.

Catholic school/parish catechetical students in the Diocese of Madison will know and understand the fundamental teachings of Jesus Christ in His Church, according to the articles of our Profession of Faith.

A. Understand revelation as God’s action to make Himself known in creation, in his relationship with Israel, and in the Person of Jesus Christ.

1. Know and retell the Story of Salvation History
2. Connect how the goodness of creation reflects the perfect truth, goodness, and beauty of the creator.
3. Explain why and give examples of how God speaks to us and tells us about himself. He does this so that we can know and love him

Ch. 6

Ch. 2, 4

Ch. 2, 3

B. Understand Faith as an assent to God who reveals Himself.

Not at this level.

C. Understand Sacred Scripture as witness to God’s Self-Revelation.

1. Retell and explain the Bible stories of:
 - a. Jesus instituting the sacrament of Baptism
 - b. Jesus instituting the sacrament of Holy Eucharist
 - c. Jesus instituting the sacrament of Reconciliation.
2. Give examples of how the Church uses Scripture to nourish and find strength, “in the sacred books, the Father who is in heaven comes lovingly to meet his children, and talks with them,” especially in the Liturgy of the Word.

Ch. 10, Unit 2 Opener

Ch. 15

Ch. 9, 12

Ch. 1, 14

D. Be familiar with the structure and contents of Sacred Scripture and be able to use it.

Not at this level.

Second Grade

E. Know and understand the articles of the Apostles' Creed.

"I Believe in God the Father"

1. Realize that God is our beginning and our end.
2. Explain that Jesus is the Son of God, one with the Father.
3. Recognize that God made all creation good.
4. Explain how sin harms or breaks our friendship with God.

Ch. 2, 3, 4

Ch. 3, 5

Ch. 4

Ch. 12

"I Believe in Jesus Christ, the Only Son of God"

5. Explain the Son of God became man so that we could know God's love and so that Jesus could save us from our sins.
6. Realize that we adore God hidden in the weakness of a newborn child, Jesus, especially at Christmas.
7. Articulate and explain the meaning of "Christ died for our sins" and that Jesus' resurrection is at the heart of our faith.

Ch. 5

Ch. 5; WCCY: Christmas

Ch. 6; WCCY: Triduum, Holy Thursday, Easter

"I Believe in the Holy Spirit"

8. Explain the meaning of "God has sent the Spirit of his Son into our hearts, crying 'Abba! Father!'"
9. State that the Holy Spirit teaches us to pray.

Ch. 3

Ch. 7

"I Believe in the Holy Catholic Church"

10. Describe how the Church is the People of God and the Body of Christ.
11. Articulate that Mary is the Mother of God and our mother.
12. Listen to and retell stories of the lives of the saints

Ch. 8

Ch. 5, 8;
WCCY: Mary, the Mother of God

Ch. 5, 6, 10, 11, 12, 16, 17, 19, 20, 21, 22

"I Believe in the Forgiveness of Sins"

13. Explain that God forgives our sins in Baptism and Penance.

Ch. 10, 12; KT: The Sacraments

"I Believe in the Resurrection of the Body"

Not at this level.

"I Believe in Life Everlasting"

Not at this level.

Second Grade

Sacraments – Celebration of the Christian Mystery

Section Two: pertains to the way God continues to make available to us His grace won for us by Jesus' saving Death and Resurrection. We receive God's saving grace in the sacraments which are actions of God to bring us into communion with Him and to strengthen us to remain in communion with Him. He has given us a share in His divine life-for no other reason than He loves us. We need to respond to the grace God gives us in the Sacraments.

Catholic school/parish catechetical students in the Diocese of Madison will know and appreciate the centrality of the Eucharist and the importance of the sacraments in the life of Catholics.

F. Understand and participate in liturgical seasons, feasts, and celebrations.

1. Recognize that just as Jesus shared his life with the apostles and others during his earthly life, he now shares this very same life with us through his sacraments.
2. Explain that sacraments are "powers that come forth" from the Body of Christ; actions of the Holy Spirit at work in his Body, the Church.

Ch. 9

Ch. 9

G. Name, define, and describe each of the seven sacraments of the Church and will know how to participate in the celebration of each (CCC Baptism 1210-84, Confirmation 1285-1321, Eucharist 1322-1419, Reconciliation 1422-98, Anointing of the Sick 1499-1532, Holy Orders 1536-1600, Matrimony 1601-66)

1. Connect Baptism with the forgiveness of sins, original and personal, and new birth in the Holy Spirit.
2. Explain that bread and wine are changed into the body and blood of Jesus during the Mass.
3. Explain that to receive Holy Communion you must be free from serious sin and fast for one hour from food and drink.
4. Explain that our life of grace - our connection to God - can be lost by sin.
5. Explain that Reconciliation is a sacrament of God's mercy and healing.
6. Show how when we're sorry for our sins, we tell them to a priest who in the Name of Jesus Christ, forgives our sins with the prayer of absolution.
7. Describe how after our sins are forgiven, we do penance, such as a prayer or action which forms good habits of virtue.
8. Defend why the priest must keep secret all sins confessed to him.

Ch. 9, 10; KT: The Sacraments

Ch. 9, 15

Ch. 12, 23

Ch. 9, 12

Ch. 12, 23

Ch. 12

Second Grade

H. Understand the Eucharist has a special and central place in the life of the Church and in their own lives because it contains the very act of redemption which Jesus accomplished in his life, death, and resurrection.

1. Describe that the Eucharist unites us with Jesus and nourishes our union with Him; we thus adore him present in us when we receive Holy Communion.

Ch. 15

Morality – Life in Christ

Section three is about how we should respond to Jesus' love by the way we live. As his children, we should live as he has asked. The moral life is not an arbitrary list of rules, but laws of love that help us to know how to live to stay close to Jesus. Living life as Jesus asks us to live leads to true joy and peace.

Catholic school/parish catechetical students in the Diocese of Madison will understand and reflect the dignity of the human person and his vocation to freely know, love and serve God and neighbor. With the help of grace, they will seek holiness by avoiding sin, growing in virtue, and entrusting themselves to the mercy of God.

I. Understand the dignity of every human person stemming from their creation in the image and likeness of God.

1. State that Jesus is our model for how to live.
2. Give an example of how sin can be in words, deeds or thoughts against God's law.
3. Explain the difference between mortal and venial sins.
4. Describe how when we confess our sins and turn back to God, he will forgive us.
5. Distinguish between sin as a deliberate choice of something we know to be wrong and accidents and ignorance.
6. Recognize that we must follow the moral law, which urges us to do what is good and avoid what is evil. This law makes itself heard in our consciences.

Ch. 16, 18

Ch. 12, 19, 20

Ch. 23

Ch. 12, 23

Ch. 22, 23

Ch. 22

J. Understand that the human person is made for communion, both with God and the human community.

1. Identify and describe Jesus' new commandment to us: love one another as he has loved us.
2. Connect the love and service to God to loving and serving our neighbor.

Ch. 18

Ch. 18

Second Grade

K. Understand that wounded by sin, man needs salvation by God who comes to him in Christ who teaches us the law of love and recreates us in his image through the gift of his grace.

1. Retell the story of the Prodigal Son.
2. Connect the story of the Prodigal Son to your Reconciliation.
3. Describe grace as God's life in us.

Ch. 12
Ch. 12
Ch. 10, 17

L. Understand how to judge the morality of acts and how the conscience is properly formed.

1. Explain that conscience as being that which God puts in us to tell us what is right and wrong.
2. Explain why we need to examine our consciences daily, and in preparation for the sacrament of Penance.
3. Explain the concept of free will and its role in choosing good or evil.
4. Describe how God provides guidance through Scripture, the Holy Spirit, and the teaching of the Church.
5. Explain why attending Mass on Sunday is a privilege and duty, and to skip it is a grave sin.
6. Explain that good habits are developed by constant practice.

Ch. 22
Ch. 22
Ch. 21, 22
Ch. 1, 2, 3
Ch. 13
Ch. 17

M. Understand the Ten Commandments.

1. Relate the Ten Commandments to the examination of conscience.
2. Compare and contrast the Ten Commandments - the first three commandments as relating to God and the last seven commandments as to how we treat others.

Ch. 22, 19, 20

1st Commandment

Ch. 19, 20

Ch. 19

2nd Commandment

3. Discuss how God's name is holy, and we must respect it and not use it thoughtlessly.

Ch. 19

3rd Commandment

4. Explain why attending Mass on Sunday is a privilege and duty, and to skip it is a grave sin.

Ch. 19

4th Commandment

5. Explain that children must obey their parents, guardians and teachers.
6. Recognize that parents must regard their children as children of God and respect them as human persons.

Ch. 20

Ch. 20

Second Grade

5th Commandment

7. Explain that as Christians, we are called to be peacemakers in our homes, schools and society.

Ch. 12, 20, 23

6th Commandment

8. Recognize that the sacrament of marriage makes holy the promise of a man and a woman to love each other as husband and wife.

Ch. 9, 20

7th Commandment

9. State that stealing is taking the property of another without permission; it is against the seventh commandment.

Ch. 20

8th Commandment

10. State that lying is purposefully saying what is untrue: it is an offense against the eighth commandment.

Ch. 20

9th Commandment

Ch. 20

10th Commandment

Ch. 20

Christian Prayer

Prayer is an essential way we respond to God who loved us first. Prayer is necessary if we are to know God personally and to do His will. Living the Christian Life is almost impossible without prayer.

Catholic school/parish catechetical students in the Diocese of Madison will understand the revelation and tradition of the Catholic life of prayer.

N. Understand what prayer is and the revelation of prayer.

1. Explain that we pray because God is greater than we are.
2. Articulate a personal prayer of sorrow.

Ch. 10, 18

Ch. 12

O. Understand the Catholic Christian tradition of prayer

1. Demonstrate Catholic use of a sacramental for prayer purposes.

Ch. 9, 17, 18;
WCCY: Advent, Ash Wednesday,
Palm Sunday of the Lord's Passion

P. Understand and experience the Catholic Christian life of prayer

1. Demonstrate and explain prayer gestures: blessing before Gospel.
2. Recite an Act of Contrition.
3. Recite Mass responses.

Ch. 3, 9

Ch. 12;
WCCY: Ash Wednesday; CPP

Ch. 13, 14, 15; CPP: WCM

Second Grade

Q. Understand the Lord's prayer as a summary of the whole gospel and its many uses within the Christian life

1. Explain that Jesus gave us the "Our Father" when the apostles asked him how to pray.

Prayers to Recite

1. Sign of the Cross
2. Our Father
3. Hail Mary
4. Glory Be
5. Prayer before meals
6. Prayer to Guardian Angel
7. Act of Contrition

8. Introduced to Apostles & Nicene Creed
9. Mass responses
10. Introduce Stations of the Cross (during Lent– children's versions can be used)

Forms of Prayer

1. Spontaneous Prayer
2. Gestures: Genuflection, Sign of the Cross, blessing oneself with Holy water
3. Song as prayer
4. Reflection: thinking about God and listening while reading from Scripture
5. Silence: at Mass or in the Church (beginning to develop a sense of reverence)
6. Participate in a Rosary: Joyful Mysteries, Sorrowful Mysteries
7. Participate in Devotions: Stations of the Cross
8. Saint intercession

Ch. 24

Ch. 3, CPP

Ch. 4, 24, CPP

Ch. 23, CPP

CPP

CPP

Ch. 12;
WCCY: Ash Wednesday; CPP

Ch. 3, CPP

CPP: WCM; Ch. 13, 14, 15, 16

Ch. 2

Ch. 3, 9

Ch. 6, 13; WCCY: Christmas

Ch. 1

Ch. 13

CPP

Ch. 8

Second Grade

Sacramentals

1. Crucifix
2. Bible
3. Images of Jesus & Mary

4. Images of Saints

5. Rosary—as a way to pray with Mary (Joyful Mysteries, Sorrowful Mysteries)
6. Items in the Church: Tabernacle, Presider's chair, Holy Water font, Crucifix, candles (method of prayer)
7. Items used at Mass: vestments, chalice, ciborium, hosts, wine, ambo, altar, purificator, corporal, cruets, thurible, incense, lectionary, sacramentary

Ch. 12, 13

Ch. 1

Ch.12, 13;
WCCY: Immaculate Conception,
Our Lady of Guadalupe

Ch. 1, 12;
WCCY: Solemnity of All Saints

CPP

Ch. 3, 13

Ch. 13, 14, 15, 16

Third Grade

Creed – Profession of Faith

Section One: the Creed pertains to what God, our heavenly Father has revealed about Himself and His Plan for our Salvation (saving us from Sin) and sanctification (making us Holy) through Jesus Christ His Son by the Power of the Holy Spirit. God has acted first. Faith is our response to what God has revealed. These Truths are gathered together in the Creed.

Catholic school/parish catechetical students in the Diocese of Madison will know and understand the fundamental teachings of Jesus Christ in His Church, according to the articles of our Profession of Faith.

A. Understand revelation as God’s action to make Himself known in creation, in his relationship with Israel, and in the Person of Jesus Christ.

1. Know and retell the Story of Salvation History
2. Explain that God speaks to us by sending his beloved Son, through Holy Scripture, and through the Church. It is through these sources that we know about him and his will.

Ch. 4, 5; KT: Jesus Christ, Son of God, Son of Mary

Ch. 1

B. Understand Faith as an assent to God who reveals Himself.

1. Demonstrate how Mary is the perfect model of faith.

Ch. 3

C. Understand Sacred Scripture as witness to God’s Self-Revelation.

1. Retell and explain the Bible stories of:
 - a. The Lord’s Passion, Death, and Resurrection

Ch. 4, 5

D. Be familiar with the structure and contents of Sacred Scripture and be able to use it.

1. Locate passages in the Bible according to books, chapters, and verses.
2. Describe the Old Testament as God’s relationship with his chosen people, the Hebrews, as a preparation for Jesus Christ while the New Testament as a witness to Jesus, the fullness of all revelation.

Ch. 1; KT: Sacred Scripture

E. Know and understand the articles of the Apostles’ Creed.

1. Recognize and articulate that the Apostles’ Creed is divided into three parts: the first speaks of the Father and creation; the second of the Son and redemption; the third of the Holy Spirit and sanctification.

Ch. 5, 22; CPP

Third Grade

"I Believe in God the Father"

2. Recognize and acknowledge that God is Holy, that he is everlasting and the he is present to everyone/everything he has made.
3. Recognize that the Holy Spirit is the third person of the Trinity, worshiped with the Father and the Son.
4. Explain how "The beauty of creation reflects the infinite beauty of the Creator."
5. Demonstrate how "Sin is selfishness; it is to prefer ourselves to God."

Ch. 2

Ch. 6

Ch. 2

Ch. 12

"I Believe in Jesus Christ, the Only Son of God"

6. Communicate that the Good News is that God has sent his beloved Son and that, he the Word became flesh to save us from our sins.
7. Name women of the Old Testament who prefigure Mary (eg. Eve, Sarah, Hannah, Deborah, Ruth, Judith and Esther)
8. Explain that Jesus' obedience to Mary and Joseph in their family life at Nazareth is a model for us.
9. Define the Paschal mystery, the death and Resurrection of Jesus who died and rose for every one.
10. Demonstrate that we share in the Paschal mystery by dying to sin and selfishness and living in union with the risen Jesus.
11. Identify the Ascension as the return of Jesus to the Father, 40 days after his resurrection.

Ch. 3, 4

Ch. 4, 15, 20; WCCY: Advent

Ch. 4

Ch. 5

Ch. 5

Ch. 5; WCCY:
The Solemnity of the Ascension

"I Believe in the Holy Spirit"

13. Explain that Jesus was born through the Holy Spirit working in Mary.
14. Recalls that the title Emmanuel means "God with us."
15. Explain that Jesus sends the Holy Spirit live in us to make us like Himself.

Ch. 3

Ch. 6

"I Believe in the Holy Catholic Church"

16. Explain that through the church, God calls all people to communion with Himself.
17. Recall that we become members of the Church through Baptism.
18. Recognize that every Christian is called to take part in the Church's mission.
19. Recognize that Mary models the love of God for the Church, because no one loves Jesus more than his mother does.
20. Recognize, the Church honors saints, and especially Mary, for their holiness.
21. Identify the Pope as the pastor of the entire Church.

Ch. 7

Ch. 7, 11

Ch. 7

Ch. 3; WCCY:
The Immaculate Conception

Ch. 3, 8; WCCY:
The Solemnity of All Saints,
The Immaculate Conception

Ch. 7

Third Grade

22. Explain that the Church is the “communion of saints” which is brought about by the sacraments, especially the Eucharist.

Sacraments – Celebration of the Christian Mystery

Section Two: pertains to the way God continues to make available to us His grace won for us by Jesus’ saving Death and Resurrection. We receive God’s saving grace in the sacraments which are actions of God to bring us into communion with Him and to strengthen us to remain in communion with Him. He has given us a share in His divine life-for no other reason than He loves us. We need to respond to the grace God gives us in the Sacraments.

Catholic school/parish catechetical students in the Diocese of Madison will know and appreciate the centrality of the Eucharist and the importance of the sacraments in the life of Catholics.

F. Understand and participate in liturgical seasons, feasts, and celebrations.

1. Discuss how the Mass helps us remember and be thankful for the life, death, and resurrection of Jesus. Discuss how in the Mass we share in the prayer of Jesus to the Father in the Holy Spirit.
2. Identify the two main parts of the Mass, the Liturgy of the Word and the Liturgy of the Eucharist.
3. Connect our duty to worship God with the Church’s requirement that we participate at weekly Mass and Holy Days of Obligation.
4. Define Paschal Mystery as the life, passion, death, and resurrection, and ascension of Jesus.

G. Name, define, and describe each of the seven sacraments of the Church and will know how to participate in the celebration of each (CCC Baptism 1210-84, Confirmation 1285-1321, Eucharist 1322-1419, Reconciliation 1422-98, Anointing of the Sick 1499-1532, Holy Orders 1536-1600, Matrimony 1601-66)

1. Identify and explain the meaning of the signs and symbols that correlate to Baptism, Eucharist, and Reconciliation.
2. Recall that God gave Marriage to the human race at the beginning.
3. Explain how the Church cares for the sick and prays with them in the sacrament of the Anointing of the Sick.
4. List the 3 degrees (bishop, priest and deacon) of the sacrament of Holy Orders.
5. Compare the stages of natural life and the stages of sacramental life.

Ch. 8

Ch. 13

Ch. 13, 14; CCP: WCM

Ch. 13, 18

Ch. 5

Ch. 11, 12, 14

Ch. 15

Ch. 12

Ch. 16

Ch. 11, 12, 14, 15, 16

Third Grade

H. Understand the Eucharist has a special and central place in the life of the Church and in their own lives because it contains the very act of redemption which Jesus accomplished in his life, death, and resurrection.

1. Recall that the priest speaks and acts for Jesus leading us in the celebration of Eucharist.
2. Demonstrate that we adore Christ by making visits to the Blessed Sacrament
3. Explain that the celebration of the Eucharist remains the center of the Church's life.

Ch. 14

Ch. 14

Ch. 14

Morality – Life in Christ

Section three is about how we should respond to Jesus' love by the way we live. As his children, we should live as he has asked. The moral life is not an arbitrary list of rules, but laws of love that help us to know how to live to stay close to Jesus. Living life as Jesus asks us to live leads to true joy and peace.

Catholic school/parish catechetical students in the Diocese of Madison will understand and reflect the dignity of the human person and his vocation to freely know, love and serve God and neighbor. With the help of grace, they will seek holiness by avoiding sin, growing in virtue, and entrusting themselves to the mercy of God.

I. Understand the dignity of every human person stemming from their creation in the image and likeness of God.

1. Identify virtues as habitual and firm dispositions to do good.
2. Describe the consequences of sin on our relationships with God and neighbor.
3. Recall that Jesus came to heal our wounds from sin and restore our relationship to God through His grace.
4. Recall how through His grace, God offers us the gift of eternal life.
5. Explain that the "good News" (Gospel) revealed in Jesus Christ is God's mercy to sinners.

WCCY: Solemnity of All Saints

Ch. 12

Ch. 12

Ch. 17

Ch. 12

J. Understand that the human person is made for communion, both with God and the human community.

1. Describe God's desire for us to be in communion with Him and each other.
2. Recognize how the mutual love of the Father, Son and Holy Spirit is the model for harmony among human persons.
3. Discuss how we share with others not only our material goods but also our spiritual goods.

Ch. 17

Ch. 11, 18

Ch. 7; CPP

Third Grade

K. Understand that wounded by sin, man needs salvation by God who comes to him in Christ who teaches us the law of love and recreates us in his image through the gift of his grace.

1. Give an example of a Gospel parable.
2. Explain the nature and effects of grace.

Ch. 12, 13

Ch. 17

L. Understand how to judge the morality of acts and how the conscience is properly formed.

Not at this level.

M. Understand the Ten Commandments.

1. Recite the Ten Commandments.
2. Explain that Jesus gave two great commandments: the love of God and the love neighbor.

Ch. 18, 19; CPP

Ch. 20

1st Commandment

Not at this level

2nd Commandment

3. Discuss how since "God calls each one by name" everyone's name is sacred.

Ch. 18

3rd Commandment

4. Describe how at Sunday Mass we gather together with our parish in celebration of the Lord's Day.

Ch. 18

4th Commandment

5. Recognize the family is the "domestic church".
6. State how children should respect their brothers and sisters.

Ch. 15

Ch. 15

5th Commandment

7. Defend every human life as being sacred because it has been created in the image of God.
8. Give examples of how we follow Jesus' call to love even our enemies.

Ch. 19

Ch. 19, 20

6th Commandment

9. Explain that a child is the "supreme gift of marriage".

Ch. 15

7th Commandment

10. Connect gratitude for God's creation to good stewardship.

Ch. 2, 19

8th Commandment

11. Recognize that flattery and boasting are opposed to the eighth commandment.

Ch. 19

Third Grade

9th Commandment

Not at this level

10th Commandment

Not at this level

Christian Prayer

Prayer is an essential way we respond to God who loved us first. Prayer is necessary if we are to know God personally and to do His will. Living the Christian Life is almost impossible without prayer.

Catholic school/parish catechetical students in the Diocese of Madison will understand the revelation and tradition of the Catholic life of prayer.

N. Understand what prayer is and the revelation of prayer.

1. Connect God's creation and prayer.
2. Describe prayer as our conversation with God, and examine the five forms of prayer.
3. Create a personal prayer of petition.

Ch. 2, 9

Ch. 9

Ch. 9

O. Understand the Catholic Christian tradition of prayer

1. Discuss how the Holy Spirit prays in us and teaches us how to pray.
2. Give examples of a sacramental and their use in prayer.
3. Describe how under the guidance of the Holy Spirit, priests are among those who teach us to pray.

Ch. 6, 24

Ch. 3, 11, 17

Ch. 7, 16

P. Understand and experience the Catholic Christian life of prayer

1. Give examples of how religious devote their lives to prayer.

Ch. 2, 12, 16

Q. Understand the Lord's prayer as a summary of the whole gospel and its many uses within the Christian life

1. Recite the Nicene and Apostles Creeds.
2. Describe the Stations of the Cross.

CPP

CPP

Third Grade

Prayers to Recite

1. Sign of the Cross
2. Our Father
3. Hail Mary
4. Glory Be
5. Morning Offering
6. Prayer before meals
7. Prayer to Guardian Angel
8. Act of Contrition
9. Introduced to Apostles & Nicene Creed
10. Mass responses
11. Participate Stations of the Cross
12. Prayer to prepare for Mass
13. Mysteries of the Rosary: Joyful, Sorrowful, Glorious

WCCY: Ash Wednesday; CPP
Ch. 7, 24; CPP
CPP
Ch. 1; CPP
CPP
CPP

Ch. 12; CPP
Ch. 1; CPP
CPP: WCM
Ch. 5; CPP
Ch. 9
CPP

Forms of Prayer

1. Spontaneous Prayer
2. Gestures: Genuflection, Sign of the Cross, blessing oneself with Holy water
3. Song as prayer
4. Reflection: thinking about God and listening while reading from Scripture
5. Silence: at Mass or in the Church (beginning to develop a sense of reverence)
6. Prayer Journaling
7. Participate in a Rosary: Joyful, Sorrowful, Glorious
8. Participate in Devotions: Stations of the Cross, Novenas
9. Saint intercession

Ch. 16
WCCY: Ash Wednesday
Ch. 6
Ch. 13
Ch. 22

CPP
CPP
Ch. 8

Sacramentals

1. Crucifix
2. Bible
3. Images of Jesus & Mary
4. Images of Saints, Icons
5. Rosary—as a way to pray with Mary
6. Items in the Church: Tabernacle, Presider's chair, Holy Water font, Crucifix, candles (method of prayer)
7. Items used at Mass: vestments, chalice, ciborium, hosts, wine, ambo, altar, purify cator, corporal, cruets, thurible, incense, lectionary, sacramentary

Ch. 11
Ch. 1
Ch. 5, 17, 20
Ch. 1, 3, 4, 8,
CPP
Ch. 14
Ch. 11, 13, 14, 16,

Fourth Grade

Creed – Profession of Faith

Section One: the Creed pertains to what God, our heavenly Father has revealed about Himself and His Plan for our Salvation (saving us from Sin) and sanctification (making us Holy) through Jesus Christ His Son by the Power of the Holy Spirit. God has acted first. Faith is our response to what God has revealed. These Truths are gathered together in the Creed.

Catholic school/parish catechetical students in the Diocese of Madison will know and understand the fundamental teachings of Jesus Christ in His Church, according to the articles of our Profession of Faith.

A. Understand revelation as God’s action to make Himself known in creation, in his relationship with Israel, and in the Person of Jesus Christ.

1. Know and retell the Story of Salvation History
2. Demonstrate how God communicated himself to us gradually.
3. Articulate the meaning of covenant as God’s response to sin as a promise of salvation, and explain God’s covenants with his people throughout salvation history. Examples: Noah (Gen. 9:1-3); Abraham (Gen. 17: 1-9); Moses (Ex. 19: 1-8)
4. Recall that on Mt. Sinai God gave his law to Moses and the people of Israel so that they might serve him as the one true God.

Ch. 2, 4, 7, 10, 11

Ch. 2

Ch. 2, 4, 7, 10, 11, 20

Ch. 20

B. Understand Faith as an assent to God who reveals Himself.

1. Explain that Christian faith is Trinitarian: in the Father, through the Son, by the assistance of the Holy Spirit. Therefore our faith is not an isolated act either. No one can believe alone or live alone.

Ch. 2, 3, 7, 9, 10, 22

C. Understand Sacred Scripture as witness to God’s Self-Revelation.

1. Explain that Scripture is God’s Word. Since God is the author, the saving message he shares with us must be true.

Ch. 1

D. Be familiar with the structure and contents of Sacred Scripture and be able to use it.

1. Illustrate how the following Scriptural passages are experiences of God’s love for us, our duty to love our neighbor, and our need for mercy and forgiveness:
 - a. Ten Commandments (Exodus 20: 2-17)
 - b. Sermon on the Mount (Mt. 5: 1-12)
 - c. Good Samaritan (Luke 10: 25-37)

Ch. 21, 22

Ch. 18

Ch. 22

Fourth Grade

- d. Prodigal Son (Luke 15: 11-24)
- e. Temptation of Christ (Matthew 4: 1-11)

E. Know and understand the articles of the Apostles' Creed.

"I Believe in God the Father"

1. Identify that God is truth and God is all-knowing.
2. Recall "Christians are baptized in the name of the Father and of the Son and of the Holy Spirit."
3. Demonstrate how our heavenly Father takes care of everything in his creation; we trust in his providence.
4. Explain how we celebrate the new creation of redemption on Sunday.
5. Recall that at the beginning of history, Adam and Eve, tempted by Satan, disobeyed God and fell into sin.
6. Explain how Satan and the other devils are fallen angels who freely refused to serve God; they try to tempt man to disobey God and fall into sin.

Ch. 3

Ch. 12

Ch. 3, 13

Ch. 21

Ch. 1, 4

"I Believe in Jesus Christ, the Only Son of God"

7. Summarizes that during his earthly life and sufferings, Jesus knew, loved and gave himself up for each one of us.
8. Recall that the Father's only Son was conceived in the Blessed Virgin's womb by the power of the Holy Spirit.
9. Discuss how in everything Jesus did, he is our model.
10. Restate that it is true that Jesus experienced death. But after his death his body did not decay in the tomb.
11. Explain that the Paschal mystery includes the death and the resurrection of Jesus.

Ch. 5

Ch. 5, WCCY:
The Immaculate Conception

Ch. 5

Ch. 6

Ch. 6, 10

"I Believe in the Holy Spirit"

12. Recall that at Pentecost, the risen Lord pours out the Holy Spirit; only then is the Holy Trinity fully revealed.

Ch. 7

"I Believe in the Holy Catholic Church"

13. Explain how everyone in the Church shares in the Christ's role as priest, prophet and king. And that Lay people have a vocation to share this with the world.
14. Explain that the Church is present in local Churches, over which the Church of Rome presides in charity.
15. Recall that the Church is the Kingdom of God present in mystery.
16. Articulate: Mary in heaven continues to pray for us.

Ch. 8

Ch. 8, 16

Ch. 8

WCCY: Solemnity of Mary,
the Mother of God

Fourth Grade

“I Believe in the Forgiveness of Sins”

17. Explain that the Church has the power to forgive sins through the sacrament of Penance.

Ch. 14

“I Believe in the Resurrection of the Body”

18. Explain that the resurrection of the body will take place at the last day, but in some way we are already seated with Christ in heaven.

Ch. 8;
WCCY: Solemnity of All Saints

“I Believe in Life Everlasting”

19. Explain how we will be judged especially on our treatment of the poor and suffering.

Ch. 8

Sacraments – Celebration of the Christian Mystery

Section Two: pertains to the way God continues to make available to us His grace won for us by Jesus’ saving Death and Resurrection. We receive God’s saving grace in the sacraments which are actions of God to bring us into communion with Him and to strengthen us to remain in communion with Him. He has given us a share in His divine life-for no other reason than He loves us. We need to respond to the grace God gives us in the Sacraments.

Catholic school/parish catechetical students in the Diocese of Madison will know and appreciate the centrality of the Eucharist and the importance of the sacraments in the life of Catholics.

F. Understand and participate in liturgical seasons, feasts, and celebrations.

1. Connect our Sunday Mass to the resurrection of Jesus
2. Connect the liturgical seasons with the Paschal mystery.
3. Name the seven sacraments.
4. Explain that the Church affirms that in the sacraments we meet God the Father, Son, and Holy Spirit & that sacraments are necessary for salvation.

Ch. 21
Ch. 10
Ch. 11; CPP
Ch. 11

G. Name, define, and describe each of the seven sacraments of the Church and will know how to participate in the celebration of each (CCC Baptism 1210-84, Confirmation 1285-1321, Eucharist 1322-1419, Reconciliation 1422-98, Anointing of the Sick 1499-1532, Holy Orders 1536-1600, Matrimony 1601-66)

1. Identify the 3 types of sacraments, and classify each sacrament as a sacrament of initiation, healing, or vocation.

Ch. 11, 14, 16

Fourth Grade

2. Explain that both sin and forgiveness have a social as well as a personal dimension.
3. Explain that Marriage is a commitment to do what is good for others (spouse and children) in this world and helps them attain the happiness of Heaven.
4. Connect Christ's miracles of healing with the sacrament of the Anointing of the Sick.
5. Describe how priests preach the Gospel, celebrate the Eucharist and serve their parish as leaders.
6. Connect Confirmation with Pentecost and the outpouring of the Holy Spirit.
7. Explain and give examples of a sacramental. (i.e. tabernacle, crucifix, religious medals, etc.)

Ch. 14

Ch. 16

Ch. 15

Ch. 16

Ch. 7, 11

Ch. 11

H. Understand the Eucharist has a special and central place in the life of the Church and in their own lives because it contains the very act of redemption which Jesus accomplished in his life, death, and resurrection.

1. Explain that Christ is present in the Mass: in the scriptures, the priest, the congregation, but he is most especially present in the Eucharistic species, where he is "wholly and entirely present."
2. Explain how in the Mass, we join our prayers to those of Mary and the saints in heaven.

Ch. 11

Ch. 9; WCCY:
The Solemnity of All Saints

Morality – Life in Christ

Section three is about how we should respond to Jesus' love by the way we live. As his children, we should live as he has asked. The moral life is not an arbitrary list of rules, but laws of love that help us to know how to live to stay close to Jesus. Living life as Jesus asks us to live leads to true joy and peace.

Catholic school/parish catechetical students in the Diocese of Madison will understand and reflect the dignity of the human person and his vocation to freely know, love and serve God and neighbor. With the help of grace, they will seek holiness by avoiding sin, growing in virtue, and entrusting themselves to the mercy of God.

I. Understand the dignity of every human person stemming from their creation in the image and likeness of God.

1. Explain that God created us with immortal souls and calls us to eternal happiness with him self that live forever. the Beatitudes show us the path to the happiness in this life and in heaven.

Ch. 17, 18

Fourth Grade

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| 2. Explain that God created us in his own image with a spiritual soul, including intellect and free will. | Ch. 17 |
| 3. Recite the Beatitudes and demonstrate ways to apply them. | Ch. 18 |
| 4. Recall the three necessary conditions for mortal sin: grave matter, sufficient knowledge, and free will. | Ch. 19 |
| 5. Explain how venial sin wounds us and draws us away from God | Ch. 19 |
| 6. Explain that we are responsible for our deliberate actions. | Ch. 19 |
| 7. Identify the three sources for evaluating the morality of human acts as the object, the intention, and the circumstances. | |
| 8. Explain that our feelings and emotions are gifts of God, but they are not always indicators of right and wrong. | Ch. 19 |
| 9. Recognize that when our conscience accuses us, it means that God may be calling us to conversion. | Ch. 19 |
| 10. Identify sin as a deliberate choice against God's law. | Ch. 14, 19 |
| 11. List the seven capital sins: pride, envy, anger, lust, gluttony and laziness. | Ch. 19 |

J. Understand that the human person is made for communion, both with God and the human community.

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|--|--------|
| 1. Explain that God wants us to obey all legitimate authority. | Ch. 22 |
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K. Understand that wounded by sin, man needs salvation by God who comes to him in Christ who teaches us the law of love and recreates us in his image through the gift of his grace.

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|---|------------|
| 1. Explain that the Church has the right and duty to teach what is right and wrong. | Ch. 8 |
| 2. Connect the grace we receive through the sacraments and doing the will of the Father through the promptings of the Holy Spirit with the universal call holiness. | Ch. 17, 19 |
| 3. Recognize that the Gospel of Jesus Christ fulfills the Old Law by orienting its promises to the Kingdom of Heaven. | Ch. 8, 20 |

L. Understand how to judge the morality of acts and how the conscience is properly formed.

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| 1. Describe how God uses a well-formed conscience to direct your behavior. | Ch. 19 |
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M. Understand the Ten Commandments.

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|---|--------|
| 1. Explain why all human life is sacred. | Ch. 22 |
| 2. Identify and distinguish between the Works of Mercy. | CPP |

Fourth Grade

1st Commandment

3. Explain that we look upon sacred images with reverence, not for themselves, but for the persons they represent.
4. Contrast the "respectful veneration" and honor we pay to the saints with the worship and adoration due to God alone.

Ch. 21

Ch. 21

2nd Commandment

5. Explain blasphemy as the use of the name of God, of Jesus Christ, of the Virgin Mary, and of the saints in an offensive way.

Ch. 21

3rd Commandment

6. Discuss how on Sundays and holy days of obligation Catholics must not only attend Mass but should also rest from all unnecessary work.

Ch. 21

4th Commandment

7. Explain how the family is an image of the Holy Trinity.
8. Give examples of those in authority, besides our own parents, the fourth commandment calls us to respect.

Ch. 22

Ch. 22

5th Commandment

9. Recognize that the fifth commandment opposes murder - the deliberate killing of an innocent person.
10. Explain how deliberate hatred is contrary to charity and a violation of the fifth commandment.

Ch. 22

Ch. 22

6th Commandment

11. Discuss how men and women (boys and girls) have equal personal dignity, and complementary differences.
12. Explain that the sixth commandment opposes adultery, the breaking of the promise by a husband or wife to love only the other faithfully and fully.

Ch. 22

Ch. 22

7th Commandment

Not at this level

8th Commandment

13. Identify false witness and perjury as grave offenses against truth. Give examples.

Ch. 23

9th Commandment

Not at this level

10th Commandment

14. Recognize the tenth commandment as being opposed to greed and covetousness.

Ch. 23

Fourth Grade

Christian Prayer

Prayer is an essential way we respond to God who loved us first. Prayer is necessary if we are to know God personally and to do His will. Living the Christian Life is almost impossible without prayer.

Catholic school/parish catechetical students in the Diocese of Madison will understand the revelation and tradition of the Catholic life of prayer.

N. Understand what prayer is and the revelation of prayer.

1. Explain that prayer connects us with Trinity as one and separately as Father, Son, and Holy Spirit.
2. Recognize Jesus as a model of prayer.
3. Create a personal prayer of praise.
4. Give an example of when you use mental prayer as a way of listening to God.

Ch. 9
Ch. 24
Ch. 4, 9
Ch. 9, 20

O. Understand the Catholic Christian tradition of prayer

1. Witness how prayer in Liturgy leads to prayer in life.
2. Compare Mary's experience with Jesus to your experience with Jesus through the mysteries of the rosary.

Ch. 9
Ch. 9; CPP;
WCCY: Solemnity of Mary

P. Understand and experience the Catholic Christian life of prayer

1. Recite the Rosary and a Morning Offering.

CPP

Q. Understand the Lord's prayer as a summary of the whole gospel and its many uses within the Christian life

Not at this level.

Prayers to Recite

1. Sign of the Cross
2. Our Father
3. Hail Mary
4. Glory Be
5. Morning Offering
6. Prayer before meals
7. Prayer to Guardian Angel
8. Act of Contrition

CPP
CPP
Ch. 9, CPP
Ch. 7, CPP
CPP
CPP
Ch. 14, CPP

Fourth Grade

9. Apostles & Nicene Creed
10. Mass responses
11. Stations of the Cross
12. Prayer to prepare for Mass, Prayer for after Communion
13. Memorare
14. Hail Holy Queen
15. Mysteries of the Rosary: Joyful, Sorrowful, Glorious & Luminous
16. Angelus

CPP
 CPP: WCM
 CPP

 CPP
 CPP
 CPP

Forms of Prayer

1. Spontaneous Prayer
2. Gestures: Genuflection, Sign of the Cross, blessing oneself with Holy water
3. Song as prayer
4. Reflection: thinking about God and listening while reading from Scripture
5. Silence: at Mass or in the Church (beginning to develop a sense of reverence)
6. Prayer Journaling
7. Participate in a Rosary: Know all Mysteries
8. Participate in Devotions: Stations of the Cross, Novenas — Sacred Heart of Jesus
9. Saint intercession

Ch. 9
 Ch. 6
 Ch. 3
 Ch. 1
 Ch. 9

 CPP

 CPP
 WCCY: Solemnity of All Saints

Sacramentals

1. Crucifix
2. Bible
3. Introduce the Catechism
4. Images of Jesus & Mary
5. Images of Saints, Icons
6. Relics
7. Rosary—as a way to pray with Mary
8. Items in the Church: Tabernacle, Presider’s chair, Holy Water font, Crucifix, candles (method of prayer)
9. Items used at Mass: vestments, chalice, ciborium, hosts, wine, ambo, altar, purify cator, corporal, cruets, thurible, incense, lectionary, sacramentary

Ch. 12
 Ch. 1

 Ch. 9
 Ch. 4, 5, 9

 CPP

 Ch. 10, 12

 Ch. 10, 11, 12

Creed – Profession of Faith

Section One: the Creed pertains to what God, our heavenly Father has revealed about Himself and His Plan for our Salvation (saving us from Sin) and sanctification (making us Holy) through Jesus Christ His Son by the Power of the Holy Spirit. God has acted first. Faith is our response to what God has revealed. These Truths are gathered together in the Creed.

Catholic school/parish catechetical students in the Diocese of Madison will know and understand the fundamental teachings of Jesus Christ in His Church, according to the articles of our Profession of Faith.

A. Understand revelation as God’s action to make Himself known in creation, in his relationship with Israel, and in the Person of Jesus Christ.

1. Know and retell the Story of Salvation History
2. Explain the meaning of: “You have made us for yourself, and our heart is restless until it rests in you”- St. Augustine’s prayer.
3. Explain how “The Father’s self-communication, made through his Word in the Holy Spirit, remains present and active in the Church.”
4. Explain that the Church finds her nourishment in the Scriptures as well as in the Eucharist.

Ch. 5, 6; WCCY: Epiphany

Ch. 1

Ch. 1, 8

Ch. 2, 8, 12

B. Understand Faith as an assent to God who reveals Himself.

1. Explain how Abraham’s obedience is the great Old Testament model of faith.
2. Realize that by revelation, the invisible God, out of love, addresses us as his friends in order to invite and receive us into his life.
3. Explain that as believers in Christ we accept in faith all that God has revealed, as taught by the Church.

Ch. 19

Ch. 1

Ch. 1, 8

C. Understand Sacred Scripture as witness to God’s Self-Revelation.

Not at this level.

D. Be familiar with the structure and contents of Sacred Scripture and be able to use it.

Not at this level.

Fifth Grade

E. Know and understand the articles of the Apostles' Creed.

1. Recognize that to say the Credo with faith is to enter into communion with God, Father, Son and Holy Spirit and with the whole Church.

Ch. 3, 9; CPP: WCM

"I Believe in God the Father"

2. Recognize that the Old Testament concerns belief in one God: "Hear, O Israel: The Lord our God is one LORD."
3. Explain how our final destiny is to enjoy the Trinity in heaven, in the light of eternal glory.
4. Know and express: "God created the universe and keeps it in existence by the Word, the Son 'upholding the universe by his word of power' and by his Creator Spirit, the giver of life." Recognize God is all-powerful.
5. Recall God made the world good. And explain how we must respect and protect creation.
6. Recognize humanity is unified due to original parents and that "Adam and Eve transmitted to their descendents human nature wounded by their own first sin and hence deprived of original holiness and justice; this deprivation is called 'original sin.'"
7. Recognize that "As a result of original sin, human nature is weakened in its powers; subject to ignorance, suffering, and the domination of death; and inclined to sin."

Ch. 4

Ch. 3, 8

Ch. 4

Ch. 4, 23

Ch. 4

Ch. 4

"I Believe in Jesus Christ, the Only Son of God"

8. Articulate that "Jesus" means "God saves." and explain that we only find salvation in him, Jesus Christ.
9. Identify that "Mary is truly 'Mother of God' since she is the mother of the eternal Son of God made man, who is God himself."
10. Explain and give examples of how everything in the Old Testament converges on Christ.
11. Describe how Christ showed himself to his disciples in the body they knew; but he had not returned to ordinary life, for his body was glorified by the Spirit.
12. Describe where Christ, our head, has ascended, we hope one day to follow.

Ch. 5

Ch. 3, 5

Ch. 5, 19

Ch. 6

Ch. 6

"I Believe in the Holy Spirit"

13. Articulate that the Holy Spirit is in the Church, the Scriptures, Tradition, the teaching office of the Church, and the sacraments; in prayer; chrisms and ministries; in signs of apostolic and missionary life and in the saints.

Ch. 7

"I Believe in the Holy Catholic Church"

14. Recall that: "The Church is the Body of which Christ is the head: she lives from him, in him, and for him; he lives with her and in her."
15. Explain the Church has a great diversity of members; but sin can imperil her unity.

Ch. 8

Ch. 8

Fifth Grade

16. Identify how the Church has visible bonds of unity: unity in faith, unity in worship and unity with the Church of the apostles, through the unbroken line of succession from Peter to today.
17. State that the Pope is the visible source of unity of the Catholic Church and has full authority over her along with the bishops who we listen to because they are successors of the apostles.
18. Describe how Catholics share their material goods with others.
19. Recall that in the mystery of the Assumption, Mary, assumed body and soul, has become the Queen of Heaven.

Ch. 8

Ch. 8, 15

Ch. 8, 20, 23

WCCY: Solemnity of Mary, Mother of God

"I Believe in the Forgiveness of Sins"

Not at this level

"I Believe in the Resurrection of the Body"

20. Explain that the resurrection of the body is the work of the Trinity.
21. Explain that death was not part of the Divine Creator's plan, but entered the world as a consequence of original sin. As a result, we all suffer bodily death.

KT: Life Everlasting

Ch. 4

"I Believe in Life Everlasting"

22. Explain that after death comes the individual judgment, from which we will go to Purgatory, Heaven or Hell. And general judgment will be at the end of time for all those left on earth.

Ch. 8

Sacraments – Celebration of the Christian Mystery

Section Two: pertains to the way God continues to make available to us His grace won for us by Jesus' saving Death and Resurrection. We receive God's saving grace in the sacraments which are actions of God to bring us into communion with Him and to strengthen us to remain in communion with Him. He has given us a share in His divine life-for no other reason than He loves us. We need to respond to the grace God gives us in the Sacraments.

Catholic school/parish catechetical students in the Diocese of Madison will know and appreciate the centrality of the Eucharist and the importance of the sacraments in the life of Catholics.

F. Understand and participate in liturgical seasons, feasts, and celebrations.

1. Explain how God works in & through the Liturgy of the Church. Discuss the liturgical church year with emphasis on Easter.

Ch. 9; WCCY: Easter

Fifth Grade

G. Name, define, and describe each of the seven sacraments of the Church and will know how to participate in the celebration of each (CCC Baptism 1210-84, Confirmation 1285-1321, Eucharist 1322-1419, Reconciliation 1422-98, Anointing of the Sick 1499-1532, Holy Orders 1536-1600, Matrimony 1601-66)

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|---|--------|
| 1. Explain that Baptism forgives all sins, original and personal, and makes us a new creation, makes us adopted children of God, co-heirs with Christ, and temples of the Holy Spirit. | Ch. 10 |
| 2. Identify and describe the signs of the Eucharist are wheat bread and grape wine, which become Christ's body and blood by the power of the Holy Spirit. | Ch. 12 |
| 3. Name and explain the essential elements of the sacrament of Reconciliation as contrition, confession, absolution, and penance. | Ch. 13 |
| 4. Explain that sin offends God, damages the sinner's human dignity, and give examples of how it harms the Church community. Therefore, there are needs and benefits for frequent reception of the sacrament of Reconciliation. | Ch. 13 |
| 5. Connect the love of husband and wife with the image of the love of Christ for his Church. | Ch. 16 |
| 6. Explain that the grace of the sacrament of Anointing of the Sick unites the sufferer more closely to Christ's passion. | Ch. 14 |
| 7. Identify tasks of the deacon to include assisting the bishop and priests in the distribution of Holy Communion, performing Baptisms, blessing marriages, the proclamation of the gospel, preaching, presiding over funerals, and dedicating themselves to ministries of charity. | Ch. 15 |
| 8. Identify the bishop as the ordinary minister of Confirmation. | Ch. 11 |

H. Understand the Eucharist has a special and central place in the life of the Church and in their own lives because it contains the very act of redemption which Jesus accomplished in his life, death, and resurrection.

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| 1. Explain that the Eucharist is the source and summit of Christian life. | KT: The Sacraments |
| 2. Discuss that the Eucharist is also known as the Lord's Supper, the Holy Sacrifice of the Mass, and Holy Communion. | Ch. 12 |
| 3. Explain that the Eucharist is also offered for those in Purgatory so they may enter heaven. | Ch. 12 |
| 4. Explain that we adore Christ present in the Eucharist, both during Mass, when reserved in the tabernacle, and when exposed for solemn veneration. | Ch. 12 |

Morality – Life in Christ

Section three is about how we should respond to Jesus' love by the way we live. As his children, we should live as he has asked. The moral life is not an arbitrary list of rules, but laws of love that help us to know how to live to stay close to Jesus. Living life as Jesus asks us to live leads to true joy and peace.

Catholic school/parish catechetical students in the Diocese of Madison will understand and reflect the dignity of the human person and his vocation to freely know, love and serve God and neighbor. With the help of grace, they will seek holiness by avoiding sin, growing in virtue, and entrusting themselves to the mercy of God.

I. Understand the dignity of every human person stemming from their creation in the image and likeness of God.

1. Defend that true happiness can only be found in God. Ch. 1, 17, 20
2. Recite and describe the four cardinal virtues: prudence, justice, temperance, and fortitude. Ch. 18
3. Describe the evidence of theological virtues (faith, hope, love) in the life of a saint. Ch. 1, 5, 7, 18
4. Explain that since the image of God is marred by original sin, human life is a struggle between good and evil, light and darkness. Ch. 17
5. Explain that for the morally mature person, feelings are subject to reason and will and respond in harmony with them in pursuit of the authentic good. Ch. 18
6. Discuss the necessary elements to commit a mortal sin: grave matter, full knowledge and deliberate consent. Ch. 17
7. Give examples of how venial sin weakens charity and lead us in the direction of mortal sin. Ch. 17

J. Understand that the human person is made for communion, both with God and the human community.

1. Connect all Catholic social teaching with the dignity of the human person. Ch. 23

K. Understand that wounded by sin, man needs salvation by God who comes to him in Christ who teaches us the law of love and recreates us in his image through the gift of his grace.

1. Explain the term justification (restoration of a right relationship with God and Man remission of sins, sanctification, and the renewal of the inner man). Ch. 13
2. Describe sanctifying grace: the grace that heals our human nature wounded by sin through Baptism and Reconciliation the free gift of his life that God gives to us, which is infused by the Holy Spirit into the soul at Baptism to heal it of sin and sanctify it. Ch. 10, 13, 17

Fifth Grade

L. Understand how to judge the morality of acts and how the conscience is properly formed.

1. Recommend means by which a person creates a well-formed conscience (Include Scripture, the teaching of the Church, prayer, and the witness of others help in the formation of conscience.
2. Describe how reason and will help guide response to feelings.

Ch. 18

Ch. 18

M. Understand the Ten Commandments.

1. Explain that in the Old Testament God made a covenant with his people. The Ten Commandments are an integral part of this new relationship.

Ch. 19

1st Commandment

2. Discuss why the first commandment calls for faith, hope and charity.
3. Explain why our moral life begins in faith and why we must protect that faith and avoid the sins against it: voluntary doubt, heresy and schism.
4. Discuss why the first commandment requires us to pray, which is the opposite of superstition, divination and magic.

Ch. 21

Ch. 18

Ch. 21

2nd Commandment

5. Identify perjury as making a false oath, which calls God to witness to a lie.

Ch. 21

3rd Commandment

6. Explain that Catholics have the privilege and duty of attending Sunday Mass; not to do so deliberately is a grave sin.
7. Recite and explain the significance of these Holy Days of Obligation: Mary Mother of God, Mary's Assumption, All Saints Day, Immaculate Conception of the Blessed Virgin Mary, Nativity of Our Lord (Christmas).

Ch. 21

Ch. 5; WCCY: All Saints, Immaculate Conception, Christmas, Solemnity of Mary

4th Commandment

8. Discuss how the family is the first cell of society; a society depends on families and must foster them.
9. Explain that as children grow older, they must help their parents as much as they can.

Ch. 16, 22

Ch. 22

5th Commandment

10. Explain how suicide is seriously contrary to justice, hope and charity. It is forbidden by the fifth commandment.
11. Discuss how it is a moral obligation to take reasonable care of our health.
12. Give examples of scandal: a grave offense when by deed or omission it deliberately leads others to sin.

Ch. 22

Ch. 22

Ch. 22

Fifth Grade

6th Commandment

13. Identify chastity as the successful integration of sexuality within the person.
14. Explain that by chastity we gain mastery over ourselves and, thus, become more free; this is a life-long task to which all are called.
15. Identify Jesus Christ is our model of chastity.

Ch. 22

Ch. 22

Ch. 22

7th Commandment

16. Explain how when we steal or defraud another we are bound to make reparation.

Ch. 23

8th Commandment

17. Recall how a lie or an offense against a person's reputation may demand reparation.

Ch. 23

9th Commandment

18. Explain how Christians respect their bodies and the bodies of others as temples of the Holy Spirit.

Ch. 22

10th Commandment

Not at this level

Christian Prayer

Prayer is an essential way we respond to God who loved us first. Prayer is necessary if we are to know God personally and to do His will. Living the Christian Life is almost impossible without prayer.

Catholic school/parish catechetical students in the Diocese of Madison will understand the revelation and tradition of the Catholic life of prayer.

N. Understand what prayer is and the revelation of prayer.

1. Explain how God created us to look for Him in prayer.
 2. Define the Prayers of Intercession and Petition.
- O. Understand the Catholic Christian tradition of prayer
1. Witness how prayer from the Word of God leads to prayer in life.
 2. Explain how Mary and the Saints desire to intercede for us and we ask for their prayers.

Ch. 4

Ch. 5, 14

Ch. 2

WCCY:
The Immaculate Conception

Fifth Grade

P. Understand and experience the Catholic Christian life of prayer

1. Compare and contrast the use of the Nicene and Apostle's Creeds.
2. Connect Liturgical seasons with specific prayer practices.
(e.g., Advent: Wreath, O Antiphons; Lent: Stations of the Cross, Prayer/Fasting/Almsgiving; All Saints/All Souls: Litanies)

CPP

Ch. 9; CPP; WCCY:
Solemnity of All Saints,
Advent, Lent

Q. Understand the Lord's prayer as a summary of the whole gospel and its many uses within the Christian life

1. Analyze the Lord's Prayer and separate the seven petitions.

Ch. 24

Prayers to Recite

1. Sign of the Cross
2. Our Father
3. Hail Mary
4. Glory Be
5. Morning Offering
6. Prayer before meals
7. Prayer to Guardian Angel
8. Act of Contrition
9. Apostles & Nicene Creed
10. Mass responses
11. Stations of the Cross
12. Prayer to prepare for Mass, Prayer for after Communion
13. Memorare
14. Hail Holy Queen
15. All Mysteries of the Rosary
16. Angelus
17. Prayer to St. Michael the Archangel
18. Litany of the Sacred Heart
19. Litany to the Blessed Virgin

CPP

Ch. 8, 24; CPP

CPP

CPP

CPP

CPP

CPP

CPP

CPP: WCM

CPP

CPP

CPP

CPP

Fifth Grade

Forms of Prayer

- | | |
|---|------------------------------------|
| 1. Spontaneous Prayer | |
| 2. Gestures: Genuflection, Sign of the Cross, blessing oneself with Holy water | Ch. 3 |
| 3. Song as prayer | Ch. 12, 21 |
| 4. Reflection: thinking about God and listening while reading from Scripture | Ch. 2, 15 |
| 5. Silence: at Mass or in the Church (beginning to develop a sense of reverence) | Ch. 12, 19 |
| 6. Prayer Journaling | |
| 7. Participate in a Rosary: Know all Mysteries | CPP |
| 8. Participate in Devotions: Stations of the Cross, Novenas - Sacred Heart of Jesus | Ch. 6, CPP |
| 9. Saint intercession | WCCY:
The Immaculate Conception |
| 10. Litanies | Ch. 5 |

Sacramentals

- | | |
|---|--------------------------|
| 1. Crucifix | Ch. 2 |
| 2. Bible | Ch. 2 |
| 3. Introduce the Catechism | |
| 4. Images of Jesus & Mary | Ch. 5 |
| 5. Images of Saints, Icons | Ch. 3, 7 |
| 6. Relics | |
| 7. Rosary—as a way to pray with Mary | CPP |
| 8. Items in the Church: Tabernacle, Presider's chair, Holy Water font, Crucifix, candles (method of prayer) | Ch. 3, 9, 10, 11, 14, 19 |
| 9. Items used at Mass: vestments, chalice, ciborium, hosts, wine, ambo, altar, purificator, corporal, cruets, thurible, incense, lectionary, sacramentary | Ch. 2, 3, 4, 5, 9, 12 |

Sixth Grade

Creed – Profession of Faith

Section One: the Creed pertains to what God, our heavenly Father has revealed about Himself and His Plan for our Salvation (saving us from Sin) and sanctification (making us Holy) through Jesus Christ His Son by the Power of the Holy Spirit. God has acted first. Faith is our response to what God has revealed. These Truths are gathered together in the Creed.

Catholic school/parish catechetical students in the Diocese of Madison will know and understand the fundamental teachings of Jesus Christ in His Church, according to the articles of our Profession of Faith.

A. Understand revelation as God’s action to make Himself known in creation, in his relationship with Israel, and in the Person of Jesus Christ.

- | | |
|---|--------------|
| 1. Know and retell the Story of Salvation History | Ch. 4, 6 |
| 2. Explain that it is God’s will that we should have access to the Father; through Christ, in the Holy Spirit so that we become sharers in his divine nature. | Ch. 3 |
| 3. Identify People of God as those who obediently welcome Revelation as a light for their lives while by “deeds and words” (revelation being realized) they live and grow in that revelation more deeply. | Ch. 2, 8, 9 |
| 4. Summarize that the Old Testament covenants find their culmination in the person of Jesus Christ. | Ch. 2 |
| 5. Explain how God used Old Testament prophets to proclaim redemption, purification and salvation. God used them to form his people in the hope of salvation. | Ch. 1, 2, 10 |
| 6. Support how the Church accepts and venerates as inspired the canon of Scriptures: 46 books of the Old Testament and the 27 of the New. | Ch. 2 |
| 7. List and distinguish the names of the Old and New Testament books, with particular emphasis on the four Gospels because they are the principal source for the life and teaching of the Incarnate Word, our Savior. | Ch. 2, 7 |

B. Understand Faith as an assent to God who reveals Himself.

- | | |
|--|----------|
| 1. Explain that the Church guards and transmits the truth. She is also our mother who first teaches us the language of faith. | Ch. 1, 8 |
| 2. Generate a description of revelation: It is an invitation; it calls for a response. Recognize the adequate response is to submit one’s mind and will to God; to give oneself over completely to God. The Bible calls this submission and assent “the obedience of faith.” | Ch. 1, 2 |

Sixth Grade

C. Understand Sacred Scripture as witness to God's Self-Revelation.

Not at this level.

D. Be familiar with the structure and contents of Sacred Scripture and be able to use it.

1. Retell the following Scripture stories expressing their doctrinal significance in salvation history:
 - a. Covenant with Abraham (Gen. 15)
 - b. Joseph (Gen. 37 – 45)
 - c. Moses / Exodus / Passover / Commandments (Exodus 2:1-11, 23-24; 3; 12; 20)
 - d. David (1 Samuel; 2 Samuel)
 - e. Jesus giving the keys to the kingdom to Peter (Matthew 16:13-20)

Ch. 9

Ch. 1, 10, 12, 21

Ch. 8

E. Know and understand the articles of the Apostles' Creed.

"I Believe in God the Father"

1. Describe and Illustrate how the fundamental Old Testament revelation comes to Moses at the burning bush: "I AM WHO I AM." And how God further reveals himself in the OT as love and fidelity.
2. Explain that the Blessed Trinity is the central mystery of our faith: we could never have known it if God had not revealed himself as Father, Son and Holy Spirit.
3. Explain the following: God made the world good. By their disobedience, Adam and Eve brought sin and death into the world; but by his obedience, Christ, the new Adam, brings life to the world. He is the son of Mary, the new Eve.

Ch. 2

Ch. 3

Ch. 2, 3, 4, 5

"I Believe in Jesus Christ, the Only Son of God"

4. Explain that "Christ" means "Anointed One." The Father anointed his Son with the Holy Spirit; thus Jesus took on the office of priest, prophet and king.
5. Support that "Jesus Christ is true God and true man, in the unity of his divine person; for this reason he is the one and only mediator between God and men."
6. Illustrate how Mary is our model of faith in giving her "Yes" at the time of the Annunciation.
7. Defend how Jesus bestowed on Peter a special authority over his Church.
8. Explain that Christ's passion and death merited justification for us.
9. Explain that Christ is the principle of our resurrection, both now by baptism and in the future in the glorified body of heaven.

Ch. 2

Ch. 5

Ch. 5

Ch. 8

Ch. 6

Ch. 6, 10

Sixth Grade

10. Explain that the Kingdom of God is already present in mystery in the Church which is the beginning and seed of the Kingdom on Earth. It will not come within history, but only by a final triumph of God over evil.

Ch. 8, 20, 23

"I Believe in the Holy Spirit."

11. Discover where the Old Testament authors discern the Spirit in creation, the promise of the Holy Spirit, Theophanies, the law, the kingdom, the exile, the expectation of the Messiah, the Servant Songs and the anawim.

Ch. 7

"I Believe in the Holy Catholic Church"

12. Explain how the Church is missionary by her very nature which was manifested at Pentecost.
13. Illustrate how the Church is a sign and instrument of God's communion with all humanity, gathering together people of every land and tongue.
14. Describe how the Church is the Bride of Christ and therefore the mother of God's children.
15. Memorize the four marks of the Catholic Church: she is one, holy, catholic and apostolic.
16. Explain how the communion of saints includes the pilgrim Church on earth, those being purified in Purgatory, and the blessed already in heaven.
17. Explain how devotion to Mary is intrinsic to Catholic life, and discuss ways we honor and show devotion to Our Lady.

Ch. 7; WCCY:
The Solemnity of Pentecost

Ch. 8

Ch. 8

Ch. 8

Ch. 8

Ch. 5; WCCY:
The Immaculate Conception,
Our Lady of Guadalupe,
Solemnity of Mary,
Mother of God

"I Believe in the Forgiveness of Sins"

18. Paraphrase that because Christ desires it, the Church is able to forgive any sin, no matter how great.

Ch. 13

"I Believe in the Resurrection of the Body"

19. Recognize that Christ conquered death brought into the world by Adam & Eve and gave it a positive meaning.

Ch. 5, 6

"I Believe in Life Everlasting"

20. Explain how those who die in God's friendship, but not yet completely sinless, are purified in Purgatory before entering heaven and explain why the church prays for souls in purgatory.
21. Distinguish all the saints in Heaven between those who are canonized and those who are not canonized.

Ch. 8

Ch. 20

Sixth Grade

Sacraments – Celebration of the Christian Mystery

Section Two: pertains to the way God continues to make available to us His grace won for us by Jesus' saving Death and Resurrection. We receive God's saving grace in the sacraments which are actions of God to bring us into communion with Him and to strengthen us to remain in communion with Him. He has given us a share in His divine life-for no other reason than He loves us. We need to respond to the grace God gives us in the Sacraments.

Catholic school/parish catechetical students in the Diocese of Madison will know and appreciate the centrality of the Eucharist and the importance of the sacraments in the life of Catholics.

F. Understand and participate in liturgical seasons, feasts, and celebrations.

1. Examine how the liturgy honors Mary and the saints.
2. Explain that sacraments unfailingly give the grace they signify because Christ is at work in them.
3. Distinguish the scriptural basis of all seven sacraments.
4. Explain that the sacraments anticipate the coming of the Kingdom of God.
5. Explain Christ's work in the liturgy of the Church.

Ch. 9; WCCY

Ch. 9

Ch. 10, 11, 12, 13, 14, 15, 16

Ch. 8, 11

Ch. 9

G. Name, define, and describe each of the seven sacraments of the Church and will know how to participate in the celebration of each (CCC Baptism 1210-84, Confirmation 1285-1321, Eucharist 1322-1419, Reconciliation 1422-98, Anointing of the Sick 1499-1532, Holy Orders 1536-1600, Matrimony 1601-66)

1. Connect the blessing of the baptismal water with the events of the Old Testament that prefigure the mystery of Baptism.
2. Summarize the meaning of the "seal" of Baptism and Confirmation. (Each confer an indelible mark on the soul of belonging to Christ and, therefore, cannot be repeated.)
3. Relate how the Eucharist is prefigured in the Old Testament Passover and the New Testament multiplication of the loaves, but is fulfilled at the Last Supper.
4. Connect the examination of conscience with the confession of grave and venial sins.
5. Outline the major spiritual effects of the sacrament of Reconciliation.

Ch. 10

Ch. 10, 11

Ch. 12;
WCCY: Triduum/Holy Thursday

Ch. 13, 18

Ch. 13

Sixth Grade

6. Explain that the purposes of marriage are for the good of the spouses, and the generation and education of children. Marriage also calls each spouse to lead the other to eternal life.
7. Explain that the bishops, as successors of the apostles, share in the apostolic responsibility and mission of the whole church, under the authority of the Pope who is the successor of St. Peter.
8. Identify and examine the meaning of the essential elements of Confirmation as anointing on the forehead with chrism, laying on of the minister's hands, and the words "Be sealed with the gift of the Holy Spirit." Confirmation imprints a spiritual mark or indelible character on the Christian's soul; for this reason one can receive the sacrament only once.
9. Explain why Confirmation completes Baptism by conferring the Holy Spirit in order to help us bear witness to the Christian faith in words and deeds.
10. Identify RCIA as the form of preparation for non-Catholic adults for Baptism, Confirmation, and the Eucharist.

Ch. 16

Ch. 15

Ch. 11

Ch. 11

Ch. 10

H. Understand the Eucharist has a special and central place in the life of the Church and in their own lives because it contains the very act of redemption which Jesus accomplished in his life, death, and resurrection.

1. Illustrate how Christ's sacramental presence in the Eucharist is significant for you, in the Church and throughout the world today.
2. Analyze Jesus' teaching on the Eucharist in John 6.

Ch. 12

Ch. 12

Morality – Life in Christ

Section three is about how we should respond to Jesus' love by the way we live. As his children, we should live as he has asked. The moral life is not an arbitrary list of rules, but laws of love that help us to know how to live to stay close to Jesus. Living life as Jesus asks us to live leads to true joy and peace.

Catholic school/parish catechetical students in the Diocese of Madison will understand and reflect the dignity of the human person and his vocation to freely know, love and serve God and neighbor. With the help of grace, they will seek holiness by avoiding sin, growing in virtue, and entrusting themselves to the mercy of God.

I. Understand the dignity of every human person stemming from their creation in the image and likeness of God.

1. Distinguish the two elements of faith: entrusting ourselves to God and professing the truths He has revealed.
2. Identify ways in which God is calling you to virtue and holiness now.

Ch. 1

Ch. 1, 20

Sixth Grade

3. Explain that as a temple of the Holy Spirit, each Christian is called to be a saint. Ch. 7, 17, 20
4. Explain how the three theological virtues of faith, hope and charity link us directly to the Trinity. Ch. 1, 17, 24
5. Explain that mortal sin separates us from God and normally requires the sacrament of Reconciliation for forgiveness. Unrepented, it puts a person in danger of hell. Ch. 18

J. Understand that the human person is made for communion, both with God and the human community.

1. Relate the perfect model of love within the Holy Trinity to love between people. Ch. 3
2. Explain how differences of “talents” are part of God’s plan and call for sharing, while sinful inequalities remain contrary to the Gospel. Ch. 3, 17, 18
3. Explain how we are social by nature and find fulfillment only with others and how authority is as natural as society and ultimately comes from God. We are meant for community. Ch. 18

K. Understand that wounded by sin, man needs salvation by God who comes to him in Christ who teaches us the law of love and recreates us in his image through the gift of his grace.

1. Personalize natural law (a moral law that can be known in principle by every person by reason). Ch. 19
2. Connect natural law and its expression in the Ten Commandments. Ch. 19
3. Recite the precepts of the Church and relate them to their own lives. CPP
4. Discuss how holiness can only be achieved through self-denial and spiritual battle and why these means are necessary to make spiritual progress toward living the peace and joy of the Beatitudes. Ch. 17

L. Understand how to judge the morality of acts and how the conscience is properly formed.

1. Discuss ways we witness to the dignity of the human person by following the moral law. Ch. 18, 19
2. Identify and explain the three sources of moral decision-making: object, intention, and circumstance, and why each source must be good, for the act to be good. Ch. 18
3. Explain how we are to form our conscience well: following the Word of God, the Church’s teaching, the advice of mature persons, prudent judgment and the help of the Holy Spirit. Ch. 18
4. Explain why we “must always obey the certain judgment of [our] conscience”, even if our conscience is in error which may not be our fault. Ch. 18

Sixth Grade

M. Understand the Ten Commandments.

1. Explain how Jesus reaffirmed and fulfilled the Ten Commandments.

Ch. 19

1st Commandment

2. Explain how the right to religious liberty is part of human dignity.

Ch. 21

2nd Commandment

3. Recognize that oaths should be taken only when necessary and must be truthful.

Ch. 21

3rd Commandment

Not at this level

4th Commandment

"4. Explain that a family is formed by a man and a woman, united in marriage, and their children;

and why we say it exists before the state."

Ch. 22

5th Commandment

5. Define direct euthanasia and explain that whatever its forms or motives, it is murder.

Ch. 22

6. Define and explain terrorism and torture, and why they are always gravely wrong.

Ch. 22

6th Commandment

7. Explain that marital relations are a noble and honorable gift from God with two ends that cannot be separated: the good of the spouses and the transmission of life.

Ch. 22

7th Commandment

8. Recognize that the seventh commandment forbids any misuse of another's goods including "deliberate retention of goods lent or of objects lost", business fraud, paying unjust wages, and forcing up prices by taking advantage of the ignorance or hardship of another.

Ch. 23

9. Recognize that the seventh commandment requires us to keep promises and contracts.

Ch. 23

10. Recite and explain the spiritual works of mercy.

CPP

8th Commandment

11. Explain why Catholics must bear witness to their faith and why the highest degree of this truthfulness is found in martyrdom. Identify and give a report on a Christian martyr

Ch. 23

12. Explain that the seal of the sacrament of Penance is a secret that must never be broken.

Ch. 13

Sixth Grade

9th Commandment

13. Explain “purity of heart” and how it is achieved (with God’s grace, by the practice of temperance, the virtue of chastity and by prayer).

Ch. 22

10th Commandment

14. Define envy and explain why this capital sin is the source of many other sins.

Ch. 23

Christian Prayer

Prayer is an essential way we respond to God who loved us first. Prayer is necessary if we are to know God personally and to do His will. Living the Christian Life is almost impossible without prayer.

Catholic school/parish catechetical students in the Diocese of Madison will understand the revelation and tradition of the Catholic life of prayer.

N. Understand what prayer is and the revelation of prayer.

1. Relate Old Testament figures (like Abraham) as models of prayer.
2. Defend that Jesus’ prayer reaches its culmination on the Cross.
3. Create a personal prayer of adoration.

Ch. 9

Ch. 6, 24

Ch. 24

O. Understand the Catholic Christian tradition of prayer

1. Pray in adoration of the Blessed sacrament.
2. Recite traditional songs and prayers that accompany Benediction.
3. Describe the historical connection between the rosary and the psalms.

Ch. 24

Ch. 3, 5

P. Understand and experience the Catholic Christian life of prayer

1. Connect the Psalms to a life experience.
2. Explain how daily prayers help to obtain the rhythm of prayer encouraged by the Church.
3. Recite Morning Prayer (Canticle of Zachariah) and Evening Prayer (Magnificat).
4. Participate in guided meditation.

Ch. 3, 4

Ch. 24

CPP

Ch. 2, 6, 17, 24;
WCCY: Palm Sunday

Q. Understand the Lord’s prayer as a summary of the whole gospel and its many uses within the Christian life

Not at this level.

Sixth Grade

Prayers to Recite

- | | |
|--|---|
| 1. Sign of the Cross | CPP |
| 2. Our Father | Ch. 24, CPP |
| 3. Hail Mary | CPP |
| 4. Glory Be | CPP |
| 5. Morning Offering | CPP |
| 6. Prayer before meals | CPP |
| 7. Prayer to Guardian Angel | |
| 8. Act of Contrition | Ch. 13, CPP |
| 9. Apostles & Nicene Creed | Ch. 1, CPP |
| 10. Mass responses | Ch. 6, CPP: WCM |
| 11. Stations of the Cross | Ch. 6, CPP |
| 12. Prayer to prepare for Mass, Prayer for after Communion | |
| 13. Memorare | |
| 14. Hail Holy Queen | Ch. 5, CPP |
| 15. All Mysteries of the Rosary | CPP |
| 16. Angelus | CPP |
| 17. Prayer to St. Michael the Archangel | |
| 18. Litany of the Sacred Heart | |
| 19. Litany to the Blessed Virgin | WCCY: Solemnity of Mary,
Mother of God |
| 20. Divine Mercy Chaplet | |

Forms of Prayer

- | | |
|---|------------|
| 1. Spontaneous Prayer | Ch. 14, 24 |
| 2. Gestures: Genuflection, Sign of the Cross, blessing oneself with Holy water | Ch. 11, 23 |
| 3. Song as prayer | CPP: WCM |
| 4. Reflection: thinking about God and listening while reading from Scripture | Ch. 24 |
| 5. Silence: at Mass or in the Church (beginning to develop a sense of reverence) | Ch. 1, 14 |
| 6. Prayer Journaling | |
| 7. Participate in a Rosary: Know all Mysteries | Ch. 5, CPP |
| 8. Participate in Devotions: Stations of the Cross, Novenas - Sacred Heart of Jesus | Ch. 8 |
| 9. Saint intercession | Ch. 7 |
| 10. Adoration | Ch. 24 |

Sixth Grade

11. Litanies

12. Examen

Sacramentals

1. Crucifix

2. Bible

3. Introduce the Catechism

4. Images of Jesus & Mary

5. Images of Saints, Icons

6. Relics

7. Rosary—as a way to pray with Mary

8. Items in the Church: Tabernacle, Presider's chair, Holy Water font, Crucifix, candles (method of prayer)

9. Items used at Mass: vestments, chalice, ciborium, hosts, wine, ambo, altar, purificator, corporal, cruets, thurible, incense, lectionary, sacramentary

WCCY: Solemnity of Mary,
Mother of God

Ch. 13, 18

Ch. 15

Ch. 2, 23

Ch. 3, 4, 5, 6, 7

Ch. 5, 7, 8, 14, 24

Ch. 5; CPP

Ch. 2, 9, 10, 12, 13, 16, 21

Ch. 9, 10, 12, 13

Seventh Grade

Creed – Profession of Faith

Section One: the Creed pertains to what God, our heavenly Father has revealed about Himself and His Plan for our Salvation (saving us from Sin) and sanctification (making us Holy) through Jesus Christ His Son by the Power of the Holy Spirit. God has acted first. Faith is our response to what God has revealed. These Truths are gathered together in the Creed.

Catholic school/parish catechetical students in the Diocese of Madison will know and understand the fundamental teachings of Jesus Christ in His Church, according to the articles of our Profession of Faith.

A. Understand revelation as God’s action to make Himself known in creation, in his relationship with Israel, and in the Person of Jesus Christ.

1. Know and retell the Story of Salvation History
2. Explain that God has revealed himself to us gradually, by communicating his own mystery in word and actions.
3. Memorize and explain the meaning of: “The New Testament lies hidden in the Old and the Old Testament is unveiled in the New.”
4. Support why “Sacred Scripture must be read and interpreted in the light of the same Spirit by whom it was written.”

CGM: Ch. 3, 6, 10; CNT: Ch. 1, 3, 4;
LCJ: Ch. 1, 3, 7

CGM: Ch. 1, 5, 6

CNT: Ch. 1, 2

CNT: Ch. 1

B. Understand Faith as an assent to God who reveals Himself.

1. Explain that faith is both a personal adherence to God and a free assent to the Truth that God has revealed. Faith is our response to God, who reveals himself and gives himself to us.
2. Apply that faith always seeks to understand better what God has revealed.
3. Demonstrate that in all the cultures of our world, the Catholic faith is one and the same everywhere.

LCJ: Ch. 5

LCJ: Ch. 5, 8, 12

LCJ: Ch. 1

C. Understand Sacred Scripture as witness to God’s Self-Revelation.

Not at this level.

D. Be familiar with the structure and contents of Sacred Scripture and be able to use it.

1. Retell stories from Sacred Scripture that describe the person and ministry of Jesus Christ:
 - a. Baptism of the Lord (Matthew 3:13-17)

CGM: Ch. 6, 12

Seventh Grade

- b. Jesus Calls the Fishermen (Mark 1:16-20; Matthew 9:9-13)
- c. Teachings of Jesus (Matthew 5-7; 25:31-46; John 3:16; 13-17)
- d. Good Shepherd (John 10: 1-10)
- e. Transfiguration (Matthew 17:1-8)

CNT: Ch. 4, Ch. 6; LCJ: Ch. 2;
CL: Ch. 2, 4
CL: Ch. 2

E. Know and understand the articles of the Apostles' Creed.

1. Explain why the Apostles' Creed is an ancient baptismal creed of the Church of Rome.

CGM: Ch. 1

"I Believe in God the Father"

2. Support: Even after God reveals himself, he remains a mystery. Although something remains a mystery it is still knowable through reason and revelation.
3. Explain the special words the Church has found to describe the mystery of the Trinity: God is three persons in one nature.
4. Illustrate how the Father's plan uses creatures as cooperators; human beings cooperate freely with God's design.
5. Explain how God made man and woman in his image; they are equal in dignity but complementary as masculine and feminine. Marriage is the first form of human community.
6. Explain why the reality of sin is impossible to ignore, and any alternate explanations are inadequate. Especially the denial of original sin, such denial undermines the redemption won by Christ.

CGM: Ch. 6

CGM: Ch. 6

CGM: Ch.5

CGM: Ch. 4

CGM: Ch. 3, 10

"I Believe in Jesus Christ, the Only Son of God"

7. Demonstrates how when we love Christ, we want to know him better and to proclaim him.
8. Explain that "The title 'Son of God' signifies the unique and eternal relationship of Jesus Christ to God his Father ... To be a Christian, one must believe that Jesus Christ is the Son of God."
9. Explain how the Church has found a special way to describe this mystery: "Jesus Christ possesses two natures, one divine and the other human, not confused, but united in the one person of God's son."
10. Explain how through her Immaculate Conception, Mary, "from the first instant of her conception, was totally preserved from the stain of original sin, and she remained pure from all personal sin throughout her life."
11. Explain that "By the expression 'He descended into hell,' the Apostles' Creed confesses that Jesus did really die and through his death for us conquered death and the devil 'who has the power of death.'"
12. Explain that the holy women and the disciples came to believe in Christ's Resurrection through the discovery of the empty tomb, and especially through the appearance of the Risen One.

CGM: Ch. 8; CNT: Ch. 2

CNT: Ch. 1, 2; CGM: Ch. 1, 6, 9;
LCJ: Ch. 3

CGM: Ch.1

CGM: Ch. 9; CL: Ch. 5

CGM: Ch. 8, 10

CGM: Ch. 11

Seventh Grade

"I Believe in the Holy Spirit"

13. Summarize that in the New Testament in the fullness of time, the Holy Spirit prepares for the coming of Jesus Christ in special and unique ways through John the Baptist and Mary.
14. Explain that the Holy Spirit is one of the persons of the Holy Trinity. The Holy Spirit has the one, same nature as the Father and Son, yet is distinct from them; with them he is adored.

CGM: Ch. 6, 9, 12

CGM: Ch. 6

"I Believe in the Holy Catholic Church"

15. Explain why believing that the Church is holy, catholic, one and apostolic is inseparable from belief in God the Father, Son and Holy Spirit.
16. Demonstrate how the Church links us in a special way to the poor and suffering.
17. Paraphrase: "The Church is the temple of the Holy Spirit. The Spirit is the soul, as it were, of the Mystical Body, the source of its life, of its unity in diversity, and the richness of its gifts and chrisms."
18. Give examples of how the whole Church is missionary by nature, a vocation in which all her members share.
19. Recognize that the bishop is the vicar, not of the Pope, but of Christ, and is the source of unity in his own diocese.
20. Recall that the bishop's first duty is to proclaim the Word of God; he also sanctifies and governs. His faithful should be closely attached to him.
21. Defend that because of our link with the Communion of Saints, it is a holy and wholesome thought to pray for the dead.

CL: Ch. 4

CL: Ch. 10

CL: Ch. 3

LCJ: Ch. 1

CL: Ch. 2, 4, 12

CL: Ch. 2, 4, 12

CL: Ch. 8

"I Believe in the Forgiveness of Sins"

22. Explain that Christ wills to use priests and sacraments as his instruments to forgive sins.

CL: Ch. 11

"I Believe in the Resurrection of the Body"

23. Explain that belief in the resurrection of the dead is essential to Christianity.
24. Explain that we will rise with our own bodies but they will be glorious and spiritual.
25. Defend that salvation is through the flesh, which gives a dignity to the human body.

CGM: Ch. 11; CNT: Ch. 6

CGM: Ch. 11; CNT Ch. 6

LCJ: Ch. 2, 3

"I Believe in Life Everlasting"

26. Explain that it is possible to choose hell, which is principally eternal separation from God. God wills everyone to be saved: no one is willed by God to go to hell.

CGM: Ch. 11

Seventh Grade

Sacraments – Celebration of the Christian Mystery

Section Two: pertains to the way God continues to make available to us His grace won for us by Jesus' saving Death and Resurrection. We receive God's saving grace in the sacraments which are actions of God to bring us into communion with Him and to strengthen us to remain in communion with Him. He has given us a share in His divine life-for no other reason than He loves us. We need to respond to the grace God gives us in the Sacraments.

Catholic school/parish catechetical students in the Diocese of Madison will know and appreciate the centrality of the Eucharist and the importance of the sacraments in the life of Catholics.

F. Understand and participate in liturgical seasons, feasts, and celebrations.

1. Memorize: "The sacraments are efficacious signs of grace, instituted by Christ and entrusted to the Church, by which divine life is dispensed to us."
2. Evaluate ways in which the Liturgy of the Word makes a remembrance of all that God and his son, Jesus Christ, have done for us.
3. Explain how in keeping the memorials of the saints—first of all the holy Mother of God, then the apostles, martyrs, and other saints—on fixed days of the liturgical year, the Church on earth shows that she is united with the liturgy in heaven.
4. Explain that every Catholic is called to actively participate in the liturgy, which is the work of Christ and His Church
5. Correlate the proper form and symbol to each sacrament.
6. Explain the mission of the Holy Spirit in the liturgy of the Church.

CL: Ch. 8

CL: Ch. 10; CPP: WCM

CL: Ch. 8; CGM: Ch. 3

CL: Ch. 6

CL: Ch. 8

G. Name, define, and describe each of the seven sacraments of the Church and will know how to participate in the celebration of each (CCC Baptism 1210-84, Confirmation 1285-1321, Eucharist 1322-1419, Reconciliation 1422-98, Anointing of the Sick 1499-1532, Holy Orders 1536-1600, Matrimony 1601-66)

1. Explain that Confirmation completes the process begun in Baptism.
2. Explain that all Christians, regardless of their denomination, are initiated into their faith through baptism.
3. Recall that Christ is fully present under either form of bread or wine.
4. Describe how the Eucharist helps us grow in relationship with God.

CL: Ch. 9

CL: Ch. 9

CL: Ch. 9

CL: Ch. 9

Seventh Grade

5. Explain that repentance [also called contrition] must be inspired by motives that arise from faith; and the difference between 'perfect' and 'imperfect' contrition.
6. Explain that spouses give the Sacrament of Marriage to each other and the priest is the witness for the Church.
7. Compare and contrast a covenant and a contract, and identify why Marriage is a covenant with God.
8. Justify why only priests and bishops can give the Sacrament of the Anointing of the Sick.
9. Justify why it is bishops who confer the Sacrament of Holy Orders to deacons, priests or bishop.
10. Recognize that Catholics must receive the sacrament of Reconciliation at least once a year, if they have a serious sin.
11. Defend where Jesus entrusted his Church with the power to forgive sins and why this power is validly exercised by the bishops and priests by virtue of priestly ordination.
12. Explain that the "sacramental seal" of confession binds priests to keep sins confessed by penitents absolutely secret, and admits of no exceptions.
13. Explain that ultimately, Jesus Christ is the one priest, and ordained ministers share in his priesthood. Because of this, even the sacraments of an unworthy minister are valid.

H. Understand the Eucharist has a special and central place in the life of the Church and in their own lives because it contains the very act of redemption which Jesus accomplished in his life, death, and resurrection.

1. Explain how the Eucharist re-presents the sacrifice of the cross, with which it is one single sacrifice.
2. Explain why the mass can be offered for the living and the dead.
3. Explain that only a validly ordained priests can consecrate the Eucharist.
4. Explain that anyone aware of having committed a mortal sin must not receive Holy Communion without having first received sacramental absolution.

CL: Ch. 11

CL: Ch. 12

CL: Ch. 12

CL: Ch. 12

CL: Ch. 12

CL: Ch. 11

CL: Ch. 11

CL: Ch. 11

CL: Ch. 10

CL: Ch. 10

CGM: Ch. 10

CL: Ch. 10

CL: Ch. 10

Seventh Grade

Morality – Life in Christ

Section three is about how we should respond to Jesus' love by the way we live. As his children, we should live as he has asked. The moral life is not an arbitrary list of rules, but laws of love that help us to know how to live to stay close to Jesus. Living life as Jesus asks us to live leads to true joy and peace.

Catholic school/parish catechetical students in the Diocese of Madison will understand and reflect the dignity of the human person and his vocation to freely know, love and serve God and neighbor. With the help of grace, they will seek holiness by avoiding sin, growing in virtue, and entrusting themselves to the mercy of God.

I. Understand the dignity of every human person stemming from their creation in the image and likeness of God.

1. Justify that the basis of all moral teaching is the person of Jesus Christ who possesses perfect holiness and the perfection of every virtue.
2. Explain why charity, love of God, and neighbor is the supreme virtue.
3. Explain the contentment, joy, fulfillment, and fullness of heaven as being supernatural, surpassing anything we are able to do or merit on our own.
4. Define and explain hope as the theological virtue by which we desire the Kingdom of heaven and eternal life as our happiness.

LCJ: Ch. 2, 3

LCJ: Ch. 3, 5

CGM: Ch. 11

CNT: Ch. 12

J. Understand that the human person is made for communion, both with God and the human community.

1. Summarize the principle of subsidiary: problems are best solved at the lowest level of authority.
2. Give examples of our obligation as Catholics to further the Kingdom of God through participation in public life (e.g. an informed voter, volunteering, etc.).

LCJ: Ch. 5

LCJ: Ch. 5

K. Understand that wounded by sin, man needs salvation by God who comes to him in Christ who teaches us the law of love and recreates us in his image through the gift of his grace.

1. Analyze how we can merit additional grace through the power of the Holy Spirit and charity.
2. Defend the Church's right and duty to speak in defense of basic human rights and natural justice.

LCJ: Ch. 6

LCJ: Ch. 7

Seventh Grade

L. Understand how to judge the morality of acts and how the conscience is properly formed.

1. Support the need for the lifelong task of conscience formation, including reflection and examination.
2. Relate a life situation in which a well-formed conscience guides behavior.
3. Apply the way we witness to the dignity of the human person by following the moral law in a real life situation.

LCJ: Ch. 4, 7

LCJ: Ch. 4

LCJ: Ch. 7

M. Understand the Ten Commandments.

1. Explain that while the Ten Commandments are a gift and a revelation of God, the moral life is a response to God's love.

LCJ: Ch. 8

1st Commandment

2. Explain that the first commandment binds us to hope in God. Sins opposed to it include despair, presumption and tempting God.
3. Explain that we are called to worship God, and sins opposed to this true worship are idolatry, sacrilege and simony.

LCJ: Ch. 8

LCJ: Ch. 8

2nd Commandment

Not at this level

3rd Commandment

Not at this level

4th Commandment

4. Explain that the family is based on marriage, which exists for the good of the spouses, and procreation and education of children.
5. Articulate that grown children have a moral duty to support their parents in old age.

LCJ: Ch. 9

LCJ: Ch. 9

5th Commandment

6. Explain why the use of drugs, except on strictly therapeutic grounds, is a grave offense.
7. Discuss the right to life of every human being from the moment of conception and the definition of mortal (even canonical) gravity of direct abortion.

LCJ: Ch. 9

LCJ: Ch. 9

6th Commandment

8. Discuss the effect of general culture and the media on sexual morality (pornography, prostitution, divorce, etc.).
9. Support the reservation of sexual activity to marriage in regard to the dignity of the human person; this includes masturbation, fornication, sex for engaged couples, "living together", trial marriage, and adultery.

LCJ: Ch. 10

LCJ: Ch. 10

Seventh Grade

10. Recognize that every marriage act must be open to children; this excludes contraception.

7th Commandment

Not at this level

8th Commandment

11. Explain how one's reputation and honor are aspects of a person's human dignity, and how each of the following sins injure them: rash judgment, detraction, and calumny.

9th Commandment

Not at this level

10th Commandment

Not at this level

Christian Prayer

Prayer is an essential way we respond to God who loved us first. Prayer is necessary if we are to know God personally and to do His will. Living the Christian Life is almost impossible without prayer.

Catholic school/parish catechetical students in the Diocese of Madison will understand the revelation and tradition of the Catholic life of prayer.

N. Understand what prayer is and the revelation of prayer.

1. Analyze prayer as a "surge of the heart" toward God; it is a relationship of love expressed through all circumstances of life.
2. Explain that prayer arises from faith, hope, and love.

O. Understand the Catholic Christian tradition of prayer

1. Give examples of Mary as a model of prayer, particularly in her Fiat and at the foot of the Cross.

P. Understand and experience the Catholic Christian life of prayer

1. Describe ways to turn the heart back to God when distracted in prayer.
2. Recite Acts of Faith, Hope, and Love and the Jesus prayer.

Q. Understand the Lord's prayer as a summary of the whole gospel and its many uses within the Christian life

1. Defend the Lord's Prayer as the summary of the whole Gospel.

LCJ: Ch. 10

LCJ: Ch. 11

CL: Ch. 5

CL: Ch. 6

CL: Ch. 6

CL: Ch. 6

CNT: Ch. 6

LCJ: Ch. 12

Seventh Grade

Prayers to Recite

1. Sign of the Cross
2. Our Father
3. Hail Mary
4. Glory Be
5. Morning Offering
6. Prayer before meals
7. Prayer to Guardian Angel
8. Act of Contrition
9. Apostles & Nicene Creed
10. Mass responses
11. Stations of the Cross
12. Prayer to prepare for Mass, Prayer for after Communion
13. Memorare
14. Hail Holy Queen
15. All Mysteries of the Rosary
16. Angelus
17. Prayer to St. Michael the Archangel
18. Litany of the Sacred Heart
19. Litany to the Blessed Virgin
20. Divine Mercy Chaplet
21. Divine Praises
22. Anima Christi

Forms of Prayer

1. Spontaneous Prayer
2. Gestures: Genuflection, Sign of the Cross, blessing oneself with Holy water
3. Song as prayer
4. Reflection: thinking about God and listening while reading from Scripture
5. Silence: at Mass or in the Church (beginning to develop a sense of reverence)
6. Prayer Journaling
7. Daily Examination of Conscience
8. Participate in a Rosary: Know all Mysteries

CL, LCJ, CNT, CGM: CPP
CL, LCJ, CNT, CGM: CPP
CL, LCJ, CNT, CGM: CPP
CL, LCJ, CNT, CGM: CPP; CGM: Ch. 2
CL, LCJ, CNT, CGM: CPP
CL, LCJ, CNT, CGM: CPP

CL, LCJ, CNT, CGM: CPP
CL, LCJ, CNT, CGM: CPP; CGM: Ch.1
CL, LCJ, CNT, CGM; CPP: WCM
CL, LCJ, CNT, CGM: CPP
CL: Ch. 5

CL, LCJ: CPP
CL, LCJ, CNT, CGM: CPP
CL, LCJ, CNT, CGM: CPP

LCJ: Ch. 8

CL: Ch. 5
CGM: Ch. 4
CL: Ch. 6
CL: Ch. 5

CL: Ch. 6
LCJ: Ch. 3
CL, CNT, LCJ, CGM: CPP; CL: Ch. 5;
CGM: Ch. 9

Seventh Grade

- 9. Participate in Devotions: Stations of the Cross, Novenas - Sacred Heart of Jesus
- 10. Adoration
- 11. Saint intercession
- 12. Litanies
- 13. Examen & Lectio Divina

CL, CNT, LCJ, CGM: CPP
 CL: Ch. 5, 10
 CNT: Ch. 7
 CNT: Ch. 2, 7, CPP; LCJ: Ch. 11
 CNT: Ch. 11; CGM: Ch. 3; LCJ: Ch. 3

Sacramentals

- 1. Crucifix
- 2. Bible
- 3. Introduce the Catechism
- 4. Images of Jesus & Mary
- 5. Images of Saints, Icons
- 6. Relics
- 7. Rosary—as a way to pray with Mary
- 8. Items in the Church: Tabernacle, Presider’s chair, Holy Water font, Crucifix, candles (method of prayer)
- 9. Items used at Mass: vestments, chalice, ciborium, hosts, wine, ambo, altar, purificator, corporal, cruets, thurible, incense, lectionary, sacramentary

CL: Ch. 6, 8
 CNT: Ch. 1
 LCJ: Ch. 6; CGM: Ch. 10; CL: Ch. 1
 CL: Ch. 8
 CL: Ch. 6, 8
 CL: Ch. 8, CPP
 CL: Ch. 9, 10
 CL: Ch. 10

Eighth Grade

Creed – Profession of Faith

Section One: the Creed pertains to what God, our heavenly Father has revealed about Himself and His Plan for our Salvation (saving us from Sin) and sanctification (making us Holy) through Jesus Christ His Son by the Power of the Holy Spirit. God has acted first. Faith is our response to what God has revealed. These Truths are gathered together in the Creed.

Catholic school/parish catechetical students in the Diocese of Madison will know and understand the fundamental teachings of Jesus Christ in His Church, according to the articles of our Profession of Faith.

A. Understand revelation as God’s action to make Himself known in creation, in his relationship with Israel, and in the Person of Jesus Christ.

1. Know and retell the Story of Salvation History
2. Support how we are fully human only if we live a life recognizing that God made us and that we find fulfillment only in him. Our longing for him shows of his reality and our need for him in our lives.”
3. Demonstrate that beyond what we can know of God by natural reason, through our consciences and through his creation. God has fully revealed his plan of living goodness by sending us his beloved Son, our Lord Jesus Christ, and the Holy Spirit.
4. Explain that God’s Revelation is complete and definitive in Christ Jesus, and no new revelation is expected. It remains for mankind to grasp the full significance of revelation gradually.
5. Explain how through Sacred Tradition, “the Church in her doctrine, life, and worship, perpetuates and transmits to every generation all that she herself is, all that she believes.”
6. Defend that the human writers of the Scriptures are true authors. To discover their intention, the reader must take into account the literary forms of that time.
7. Explain that “Interpretation of the inspired Scriptures must be attentive above all to what God wants to reveal through the sacred authors for our salvation.” therefore, scripture is to be read and interpreted within the Sacred Tradition of the whole Church.

B. Understand Faith as an assent to God who reveals Himself.

1. Explain that faith is a supernatural gift of God, by which we believe on the authority of God, who can neither deceive nor be deceived. It is interior helps of the Holy Spirit that are needed to help us believe.
2. Explain faith is also a fully free, human act, in accord with the dignity of the human person.

CGM: Ch. 3, 6, 10; CNT: Ch. 1, 3, 4

CGM: Ch. 1; LCJ: Ch. 2

CGM: Ch. 2

CGM: Ch. 2, 8

CGM: Ch. 1, 3

CNT: Ch. 1

CNT: Ch. 1

CGM: Ch. 2, 6, 12

CGM: Ch. 2

Eighth Grade

3. Demonstrate that faith and science can never contradict one another, because both come from God.
4. Explain that faith is a priceless gift which may be lost if it is not constantly nourished by the Word of God, work through charity and is rooted in the faith of the Church.

CGM: Ch. 2

CGM: Ch. 2

C. Understand Sacred Scripture as witness to God's Self-Revelation.

Not at this level.

D. Be familiar with the structure and contents of Sacred Scripture and be able to use it.

1. Retell the stories from Sacred Scripture that describe the person and ministry of Jesus Christ:
 - a. The Rich Man and Lazarus (Luke 16:16-31)
 - b. The Money Changers in the Temple (Mark 11:15-18)
 - c. The Baptism of Jesus (Luke 3:13-17)
 - d. The Last Judgment (Matthew 25:35-40)
 - e. Jesus Announces His Mission (Luke 4:14-23)
 - f. Jesus: The Second Adam (1 Corinthians 15:47)
 - g. The Temptation (Matthew 4:1-11)

CNT: Ch. 5

CGM: Ch. 6, 8

CNT: Ch. 4

CHM: Ch. 8

CGM: Ch. 10

CGM: Ch. 8

E. Know and understand the articles of the Apostles' Creed.

1. Explain that communion in faith of the universal Church requires a common language.
2. Recognize that the Nicene Creed comes to us from the great Councils of Nicea and Constantinople. It is prayed every Sunday at Mass.

CGM: Ch. 7

CGM: Ch. 1, 6

"I Believe in God the Father"

3. Explain how in the mystery of the Trinity, the Father is God, the Son is God, and the Holy Spirit is God; yet the three persons are distinct from one another. This truth does not contradict the unity of one God.
4. Explain how evil, especially moral evil, is a great mystery—but even this is not outside God's powerful providence, which orders all things for good. In the fullness of life and light in the vision of God, we will witness the definitive triumph of God's love and goodness over all evil and pain.
5. Justify the existence of spiritual, immaterial angels who praise and serve God is a truth of faith.
6. Explain that the human person is a union of body and soul.

CGM: Ch. 6

CGM: Ch. 10

CGM: Ch. 4

CGM: Ch. 5, 11

Eighth Grade

7. Explain how original sin is a deprivation of original holiness and justice; by it human nature is wounded in its natural powers; human nature is subject to ignorance, suffering and the dominion of death; it is inclined to sin.

CGM: Ch. 3, 10

"I Believe in Jesus Christ, the Only Son of God"

8. Make the connection that in the Old Testament, God was addressed as "Lord"; and to call Jesus "Lord" means he is equal to the Father. Consequently, it is a title of authority, sovereignty, love and affection.
9. Explain that Jesus Christ is not part God and part man, nor a confused mixture of divine and human. Remaining truly God, he became truly a man.
10. Explain how Jesus learned as we do; yet he also had an immediate knowledge of his Father and understood fully the Father's eternal plan.
11. Explain that Mary "remained a virgin in conceiving her Son, a virgin in giving birth to him...[and] always a virgin."
12. Explain: "The whole of Christ's life was a continual teaching; his silences, his miracles, his gestures, his prayer, his love for people, his special affection for the little and the poor. His acceptance of the total sacrifice on the Cross for the redemption of the world and his Resurrection are the actualization of his word and the fulfillment of Revelation."
13. Explain: "In his human soul united to his divine person, the dead Christ went down to the realm of the dead. He opened heaven's gates for the just who had gone before him."
14. Explain: "Faith in the Resurrection has as its object as event which is historically attested to by the disciples, who really encountered the Risen One. At the same time, this event is mysteriously transcendent insofar as it is the entry of Christ's humanity into the glory of God."
15. Explain how it is possible to condemn oneself for eternity by rejecting grace and the Spirit of Love.
16. Explain: Christ will come on the last day to judge every person according to their works.

CGM: Ch. 1, 9

CGM: Ch. 1, 9

CGM: Ch. 1, 9

CGM: Ch. 9

CGM: Ch. 8, 9, 10

CGM: Ch. 10

CGM: Ch. 11

CGM: Ch. 11; CNT: Ch. 6

CNT: Ch. 6

"I Believe in the Holy Spirit"

17. Distinguish the activities of the Son and the Spirit in salvation history as distinct but inseparable.
18. Illustrate how the Holy Spirit builds up the Church.

CGM: Ch. 12

CGM: Ch. 3, 12

"I Believe in the Holy Catholic Church"

19. Explain how the Catholic Church is an invisible communion in the Spirit, and a visible community with a hierarchical structure and the Pope at her head. These two components form but one mystery, which can be recognized only in faith.
20. Describe how the Church is Trinitarian: People of God, Body of Christ, Temple of the Holy Spirit, she mirrors the very unity of the Trinity.

LCJ: Ch. 7

CGM: Ch. 7; LCJ: Ch. 2

Eighth Grade

21. Explain: Only the Catholic Church has the full means of salvation, but other Christians share elements of grace and truth. Those born into non-Catholic Christian communities do not share in the sin of separation.
22. Explain how the bishops form a college of which the Pope is the head.
23. Explain how the Pope and the bishops in communion with him constitute the Magisterium of the Church. When they teach definitively, they enjoyed the Church's infallibility. When the trust one places in the Church as founded by Christ.
24. Describe how Mary cooperated with Christ in the work of redemption.

CL: Ch. 9

CL: Ch. 4

CL: Ch. 4

CL: Ch. 5, 6; CGM: Ch. 9

"I Believe in the Forgiveness of Sins"

25. Explain why the power to forgive sins is a great gift of Christ to the Catholic Church.

CL: Ch. 11

"I Believe in the Resurrection of the Body"

26. Explain that death is the separation of soul and body, but they will be reunited in incorruptibility on the last day.
27. Describe how the reality of death reminds us to be serious about our lives. God gives us only one life, unique and unrepeatable; there is no reincarnation.

CGM: Ch. 11

CGM: Ch. 11

"I Believe in Life Everlasting"

28. Explain that the Kingdom of God comes in its fullness only in heaven, yet earthly progress will contribute to it.

CGM: Ch. 9, 10, 11; CL: Ch. 1;
LCJ: Ch. 3; CNT: Ch. 3, 10, 12

Sacraments – Celebration of the Christian Mystery

Section Two: pertains to the way God continues to make available to us His grace won for us by Jesus' saving Death and Resurrection. We receive God's saving grace in the sacraments which are actions of God to bring us into communion with Him and to strengthen us to remain in communion with Him. He has given us a share in His divine life-for no other reason than He loves us. We need to respond to the grace God gives us in the Sacraments.

Catholic school/parish catechetical students in the Diocese of Madison will know and appreciate the centrality of the Eucharist and the importance of the sacraments in the life of Catholics.

Eighth Grade

F. Understand and participate in liturgical seasons, feasts, and celebrations.

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|--|------------------|
| 1. Explain that an active sacramental life benefits both the individual and the Church. | CL: Ch. 7, 8, 10 |
| 2. Explain that through an outpouring of the Holy Spirit, Christian liturgy not only recalls the events that saved us, but makes them (the Paschal Mystery) present. | CL: Ch. 10 |
| 3. Justify why Christ is the ultimate celebrant of every sacrament. | CL: Ch. 8, 10 |
| 4. Connect the Liturgical calendar with the life of Christ; include the Incarnation through the expectation of the second coming of the Lord. | CL: Ch. 8 |
| 5. Connect the Paschal mystery as a real historical event with the celebration of Mass in all times and places. | CL: Ch. 10 |
| 6. Explain that in the liturgical celebration, we are joined to the heavenly liturgy. | CL: Ch. 10 |

G. Name, define, and describe each of the seven sacraments of the Church and will know how to participate in the celebration of each (CCC Baptism 1210-84, Confirmation 1285-1321, Eucharist 1322-1419, Reconciliation 1422-98, Anointing of the Sick 1499-1532, Holy Orders 1536-1600, Matrimony 1601-66)

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|--|-------------|
| 1. Justify how those who seek God in ignorance of Baptism can be saved without actual Baptism. | CL: Ch. 9 |
| 2. Describe transubstantiation. | CL: Ch. 10 |
| 3. Explain that concupiscence is the inclination to sin. | CL: Ch. 11 |
| 4. Defend the individual confession of grave sins followed by absolution as the means of reconciliation with the God and the Church. | CL: Ch. 11 |
| 5. Support the value of chastity and its relationship to honorable courtship and marriage. | LCJ: Ch. 10 |
| 6. Discuss and defend that Jesus taught that sacramental marriage is permanent and cannot be dissolved; the Church cannot change that teaching | CL: Ch. 12 |
| 7. Explain the effects of the celebration of the Anointing of the Sick are to give grace of strengthening, peace and courage so suffering becomes a participation in the saving work of Jesus. | CL: Ch. 11 |
| 8. Explain why priests are ordained to serve as co-workers with the bishop, in whom the presence of Christ as head of the Church, is made visible in the community of believers. | CL: Ch. 12 |
| 9. Justify why only men may become priests after being called by God. | CL: Ch. 12 |
| 10. Prioritize the most important role of the priest as celebrating the Eucharist. | CL: Ch. 12 |
| 11. Justify why priests refrain from marriage. (e.g. To give themselves entirely to God and to serve the whole community of believers.) | CL: Ch. 12 |

Eighth Grade

12. Outline the requirements of a candidate for the sacrament of Confirmation.
13. Explain that by its very nature, marriage must be open to children, whom the parents will educate.
14. Explain that persons who are divorced and remarried, without an annulment remain in the Church but cannot receive Holy Communion. Review the annulment process.

CL: Ch. 9; CL: Ch. 12

CL: Ch. 12

H. Understand the Eucharist has a special and central place in the life of the Church and in their own lives because it contains the very act of redemption which Jesus accomplished in his life, death, and resurrection.

1. Describe how the Eucharist is an anticipation of the heavenly glory to come.

CL: Ch. 10

Morality – Life in Christ

Section three is about how we should respond to Jesus' love by the way we live. As his children, we should live as he has asked. The moral life is not an arbitrary list of rules, but laws of love that help us to know how to live to stay close to Jesus. Living life as Jesus asks us to live leads to true joy and peace.

Catholic school/parish catechetical students in the Diocese of Madison will understand and reflect the dignity of the human person and his vocation to freely know, love and serve God and neighbor. With the help of grace, they will seek holiness by avoiding sin, growing in virtue, and entrusting themselves to the mercy of God.

I. Understand the dignity of every human person stemming from their creation in the image and likeness of God.

1. Evaluate how a properly formed conscience calls us to conversion, confession, and reconciliation.

LCJ: Ch. 4; CL: Ch.11

J. Understand that the human person is made for communion, both with God and the human community.

1. Justify how attempts to remedy "social sins" must first begin with personal interior conversion.
2. Compare and contrast subsidiary with solidarity demonstrating how both principles serve the common good.
3. Demonstrate how respect for the human person relates to the common good.

LCJ: Ch. 5

LCJ: Ch. 3, 8

LCJ: Ch. 3

Eighth Grade

K. Understand that wounded by sin, man needs salvation by God who comes to him in Christ who teaches us the law of love and recreates us in his image through the gift of his grace.

1. Relate the principle of the natural law and its universal application to moral dilemmas.
2. Outline the basis for the Church's right to teach on moral matters providing examples of methods and levels of authority.

LCJ: Ch.4

LCJ: Ch.7

L. Understand how to judge the morality of acts and how the conscience is properly formed.

1. Compare and contrast true freedom (the ability to pursue our vocation) with license to do as we please. Explain why it is that the more one does good, the freer they become.
2. Demonstrate how God's will is rightly pursued by the correct formation and following of one's conscience in a difficult moral situation. (Be sure to apply and analyze the three sources of morality in this case.)
3. Describe what is meant by an intrinsically evil act.
4. Demonstrate why moral and religious freedom are fundamental human rights which must therefore be recognized and protected by civil authority within the limit of the common good and public order.
5. Evaluate why a sense of sin is crucial for conversion, confession, reconciliation and salvation.

CGM: Ch. 5; LCJ: Ch. 4

LCJ: Ch. 4

CGM: Ch. 10

LCJ: Ch. 5

CL: Ch. 11

M. Understand the Ten Commandments.

1. Connect the requirement for compassion to the woundedness of every human person.

CL: Ch. 10; LCJ: Ch. 3

1st Commandment

2. Examine how our worship of God is an act of justice, and why atheism is a sin against this duty.

LCJ: Ch. 8

2nd Commandment

Not at this level

3rd Commandment

3. Enumerate and explain the duties and valid options for how a Catholic will sanctify the Lord's Day.

LCJ: Ch. 8

4th Commandment

4. Examine and defend the duties of a Catholic when facing an immoral command of authority, providing examples.

LCJ: Ch. 9

Eighth Grade

5th Commandment

5. Explain the concept of legitimate defense, and enumerate the conditions for a just war.
6. Explain under what conditions the death penalty is permitted (only when other means of protecting human lives are not possible).
7. Describe and morally evaluate kidnapping, hostage-taking, terrorism, torture and amputations, mutilations and sterilizations of the innocent.

LCJ: Ch. 9

6th Commandment

8. Critique why pornography, masturbation and contraception are violations of human dignity.
9. Differentiate between homosexual acts and homosexual tendencies.

LCJ: Ch. 10

LCJ: Ch. 10

7th Commandment

10. Explain the Church's preferential love of the poor.
11. Define the following offenses against truth: perjury, rash judgment, detraction, calumny, boasting, and lying.

LCJ: Ch. 10

LCJ: Ch. 8, 11

8th Commandment

12. Explain why the right to truth is not unconditional, and provide examples of when keeping silent is the best moral decision.

LCJ: Ch. 11

9th Commandment

Not at this level

10th Commandment

Not at this level

Christian Prayer

Prayer is an essential way we respond to God who loved us first. Prayer is necessary if we are to know God personally and to do His will. Living the Christian Life is almost impossible without prayer.

Catholic school/parish catechetical students in the Diocese of Madison will understand the revelation and tradition of the Catholic life of prayer.

N. Understand what prayer is and the revelation of prayer.

1. Point out that since God blessed our human hearts we can in return bless Him.
2. Define contemplative prayer and determine what distinguishes it from other prayer.

CL: Ch. 5

CL: Ch. 5

Eighth Grade

3. Assess the benefits of contemplative prayer.

O. Understand the Catholic Christian tradition of prayer

1. Describe the faith benefits of fasting prescribed by the Church.

P. Understand and experience the Catholic Christian life of prayer

1. Develop and follow a regular personal prayer plan.
2. Describe Lectio Divina (praying with the Scriptures) and assess the benefits to your prayer life.
3. Explain the significance of the Novena in our prayers.
4. Recite rote prayers assessed in all previous grades.

Q. Understand the Lord's prayer as a summary of the whole gospel and its many uses within the Christian life

Not at this level.

Prayers to Recite

1. Sign of the Cross
2. Our Father
3. Hail Mary
4. Glory Be
5. Morning Offering
6. Prayer before meals
7. Prayer to Guardian Angel
8. Act of Contrition
9. Apostles & Nicene Creed
10. Mass responses
11. Stations of the Cross
12. Prayer to prepare for Mass, Prayer for after Communion
13. Memorare
14. Hail Holy Queen
15. All Mysteries of the Rosary
16. Angelus
17. Prayer to St. Michael the Archangel
18. Litany of the Sacred Heart

CL: Ch. 5, 7

CL: Ch. 5

CNT: Ch. 11; CGM: Ch. 3

CL, CNT, CGM, LCJ: CPP

CL, LCJ, CNT, CGM: CPP; CGM: Ch. 2

CL, LCJ, CNT, CGM: CPP

CL, LCJ, CNT, CGM: CPP

CL, LCJ, CNT, CGM: CPP

CL, LCJ, CNT, CGM: CPP; CGM: Ch. 1

CL, LCJ, CNT, CGM: CPP; WCM

CL, LCJ, CNT, CGM: CPP

CL: Ch. 5

CL, LCJ, CNT, CGM: CPP

CL, LCJ, CNT, CGM: CPP

CL, LCJ, CNT, CGM: CPP

Eighth Grade

19. Litany to the Blessed Virgin
20. Divine Mercy Chaplet
21. Divine Praises
22. Anima Christi
23. Prayer for Vocations
24. Prayer to Know One's Vocation

LCJ: Ch. 8

CL: Ch.2

CL, LCJ, CNT, CGM: CPP; CL: Ch. 2

Forms of Prayer

1. Spontaneous Prayer
2. Gestures: Genuflection, Sign of the Cross, blessing oneself with Holy water
3. Song as prayer
4. Reflection: thinking about God and listening while reading from Scripture
5. Silence: at Mass or in the Church (beginning to develop a sense of reverence)
6. Prayer Journaling
7. Daily Examination of Conscience
8. Participate in a Rosary: Know all Mysteries
9. Participate in Devotions: Stations of the Cross, Novenas - Sacred Heart of Jesus
10. Adoration
11. Saint intercession
12. Litanies

CL: Ch. 5

CGM: Ch. 4

CL: Ch. 6

CL: Ch. 5

CL: Ch. 6

CL, CGM, CNT, LCJ: CPP; CL: Ch. 5;
CGM: Ch. 9

CL, CGM, CNT, LCJ: CPP

CL: Ch. 10

CNT: Ch. 7

CNT: Ch. 2, 7; LCJ: Ch. 11

Sacramentals

1. Crucifix
2. Bible
3. Introduce the Catechism
4. Images of Jesus & Mary
5. Images of Saints, Icons
6. Relics
7. Rosary—as a way to pray with Mary
8. Items in the Church: Tabernacle, Presider's chair, Holy Water font, Crucifix, candles (method of prayer)
9. Items used at Mass: vestments, chalice, ciborium, hosts, wine, ambo, altar, purificator, corporal, cruets, thurible, incense, lectionary, sacramentary

CL: Ch. 6, 8

CNT: Ch. 1

LCJ: Ch. 6; CGM: Ch. 10;
CL: Ch. 1; CNT:

CL: Ch. 8

CL: Ch. 6, 8

CL, CGM, CNT, LCJ: CPP; CL: Ch. 8

CL: Ch. 9, 10

CL: Ch. 10